

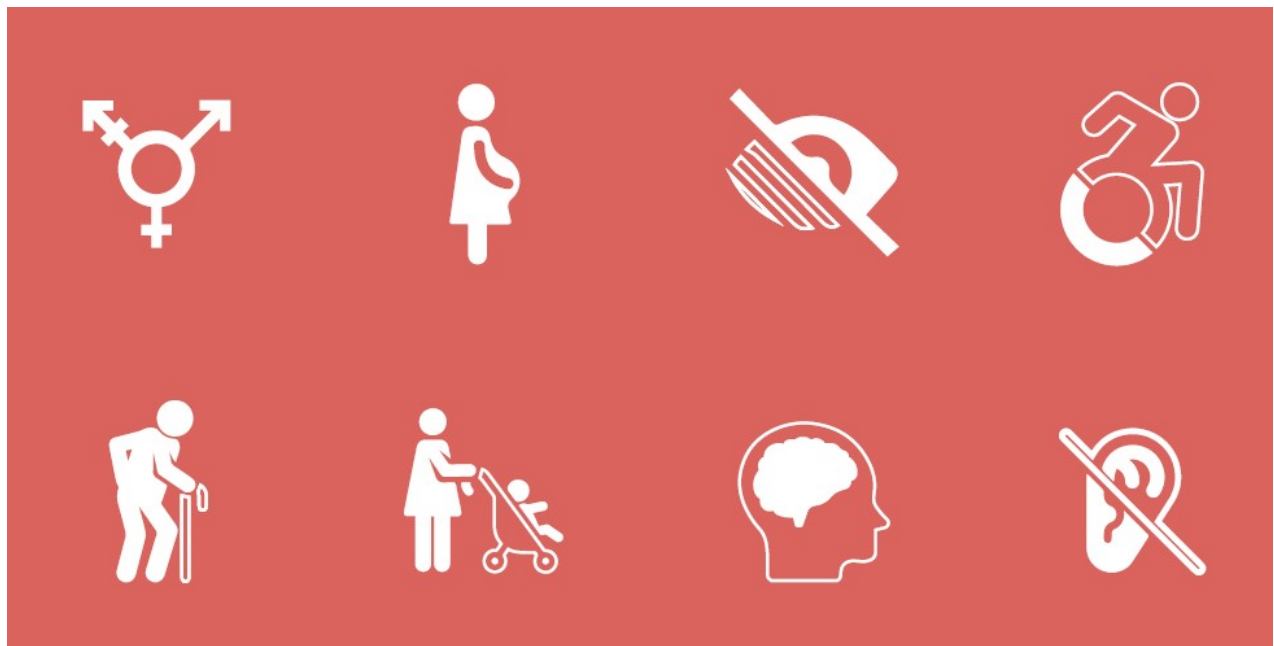


**AISSMS**  
**COLLEGE OF PHARMACY**  
IMPARTING EXCELLENCE IN EDUCATION & RESEARCH



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**POLICY DOCUMENT/ ACCESSIBILITY GUIDELINES**  
**FOR**  
**PERSONS WITH DISABILITIES**  
*(Divyangjan)*



The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities as well as document, published by the University Grants Commission (UGC) in June 2022, which provides comprehensive accessibility guidelines and standards for Higher Education Institutions (HEIs) and universities in India. Therefore, in view of this AISSMS College of Pharmacy has implemented these guidelines as policy document. The AISSMS College of Pharmacy policy recognizes that persons with disabilities are valuable human resource for the institution and seeks to create an accessible environment for their barrier free participation that provides equal opportunities, protection of their rights and full participation in the academic environment, in all aspects of campus life, from admission to graduation. The guidelines align with the Rights of Persons with Disabilities (RPWD) Act, 2016, the Transgender Persons (Protection of Rights) Act, 2019, and the National Education Policy (NEP) 2020.

### **Non-Discrimination Policy**

AISSMS College of Pharmacy, Pune prohibits discrimination on the basis of disability in regard to application, acceptance, grading, advancement, training, discipline, graduation, or any other aspect related to a student's participation in a program of AISSMS College of Pharmacy. This applies to all students and applicants for admission to the AISSMS college of Pharmacy.

**The focus of the policy/guidelines is on the following:**

1. To ensure that the design of the movable and built in infrastructure of the building such as ramp/ lift should be according to the disabled persons.
2. To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
3. To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are displayed at necessary places.
4. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone and particularly helpful for persons with visual impairments.
5. Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, flexibility in teaching methods and ensure equitable access to learning materials. that are responsive to their needs.
6. To ensure the accessibility of software tools and technology for the people with disabilities, if required
7. Provision for enquiry and information: Human assistance, reader, soft copies of reading material, screen reading are available on request
8. Accessibility of Resources and Services: Integration of resources and services, including healthcare, library facilities, remedial classes, internships, and placement services, to support students with disabilities.
9. Inclusive Campus Life: Fostering an inclusive culture, provide accessible residential accommodations, promote sports and cultural activities, and encourage participation in inter-university and international exchange programs.
10. Accessible Assessment and Examination Systems: Adopt flexible and accessible assessment methods, including provisions for scribes, assistive devices, compensatory time, and alternative formats for exams.

# DIFFERENTLY ABLED (DIVYANGJAN) FRIENDLINESS FACILITIES

## 1. Physical facilities (Spacious Corridors)



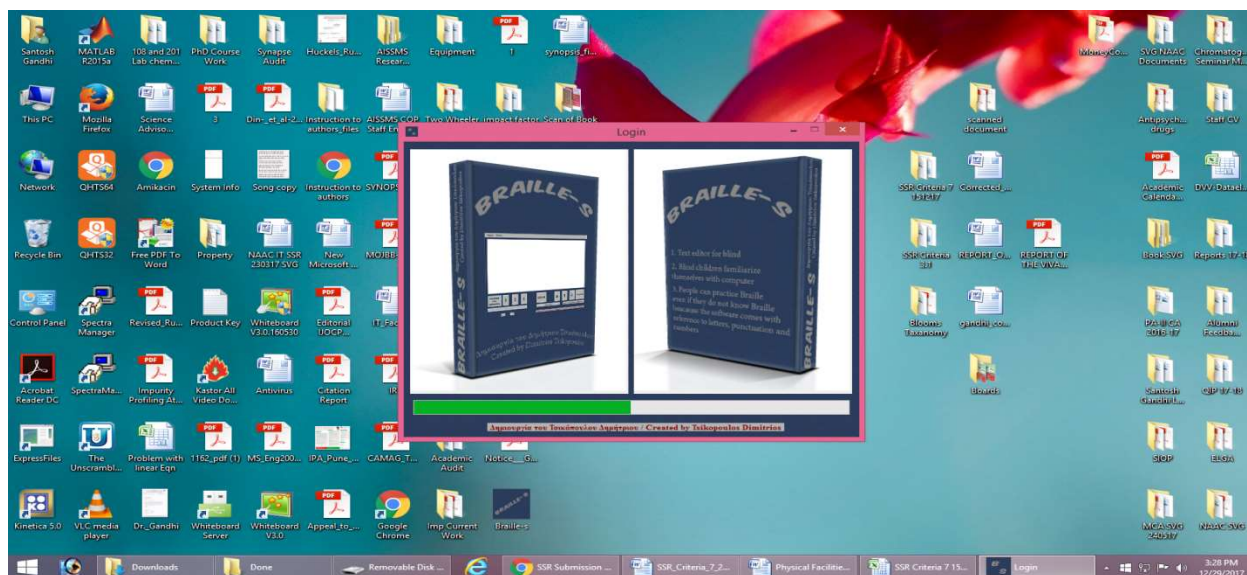




### 3. Ramp / Rails



#### 4. Braille Software/facilities – Yes. Freeware from Braille-S



#### 5. Rest Rooms





**6. Scribes for examination available on request as per Savitribai Phule Pune University Rules**

**7. Any other similar facility (Specify) –**

**Western Commodes – Available**

**Wheelchair – Available with human assistance on request**

