- 1. Upload and Share, relevant and specific, Policy and Circular(s) on the Mentor
- Mentee Establishment (SoP, Protocols, Rules and Regulations) *

Mentor: Mentee Cell

Objective of Counseling/Mentoring Cell AISSMSCOP:

- To counsel the students on professional as well as personal issues by respective mentors on a regular basis and to keep track of the progress of the mentee
- > Bonding, compassion and Leadership amongst students
- Career Opportunities
- ➤ To solve the grievances and report it to the concerned committee (ICC/Antiragging/Grievance committee)

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Policy of Counseling/Mentoring Cell AISSMSCOP:

A teacher student council is for the mentoring of the students in order to counsel students for the problems (personal or academic) faced by them.

- 1. Committee of teachers is formed for looking after the mentoring activity. This committee is responsible for smooth function of mentoring activity throughout the year.
- 2. Every Teacher is allotted few students as mentee and the teacher is told to guide the students regarding Academics, competitive exams, higher studies, and various Scholarships and courses.
- 3. If required the issues reported by students are to be brought the notice of Principal.
- 4. If any specific personal issues are found by the mentor teacher, then those students are to be guided to take professional counseling from IHHI Counselors.
- 5. Minimum 1 meeting per semester is to be conducted by the teacher Mentor.
- 6. Teachers maintain the record of mentoring with them (Soft/hard copy).
- 7. The record is maintained in the format provided to them.
- 8. **Professional Mentoring facility** is made available to the students by AISSM Society provided through Institute of Holistic Healing India.
- 9. The professional Counselor's counsel students for various issues related to learning, stress, depression, relationship difficulties, lack of confidence and various other problems weekly twice college premises.
- 10. If any specific issue is felt by the counselors, they bring it to the notice of In charge teachers for Mentoring activity and then they are discussed with Principal and, parents of the mentee are also called in such cases.
- 11. We also provide **Buddy mentoring system** at AISSMS COP where the Third year students mentor the first year and further the same students in Final Year College mentor the second year students as the senior students can advice and be a support system for their juniors in terms of career and enjoying the learning experience in college. One faculty member is always associated with these buddy mentor students to have a watchful eye.

- 12. Mentoring Teachers and Committee members make an appeal to TY students for giving their name as Buddy mentor and then students are of FY are allotted to them.
- 13. Buddy students are provided with certificates to appreciate their work.
- 14. Information of the mentoring system through Teachers, Buddy mentors and professional mentors is given in the Induction Programme of FY B.Pharm and M.Pharm.
- 15. Professional mentors give a lecture during induction programme and make an appeal to all students for counseling.
- 16. Bills submitted by IHHI are to be forwarded through Accounts officer of college.

Dr. Trupti S.Chitre

Mrs. Sonali Anardi

Mr.Pradeep Sonawane

Mentoring Committee

Dr.Ashwini R.Madgulkar

Principal
AISSMS College of Pharmacy
Pune-1

SOF PHANE

Method:

- 1. Mentoring Teachers committee is formed.
- 2. This committee is responsible for smooth conduct of Mentoring activities.
- 3. They distribute mentees to students (as per mentor: mentee ratio)
- 4. The staff member is instructed to conduct minimum one meeting per Semester with the allotted students.
- 5. The detail data of each allotted student should be collected in the format provided in a **register/soft copy**. Any difficulties or problems faced by the allotted student should be noted and efforts to solve them should be taken appropriately in consent with the concerned committee (ICC/ Antiragging/grievance committee)
- 6. The teacher should counsel the students for career guidance and higher studies preparation from the root level.
- 7. If required issue is discussed with Principal Madam or professional counselors.
- 8. The report of the meetings should be submitted to the in charge.
- 9. A compiled action taken report should be submitted at the end of the academic year to the incharge in the given format.

Academic Year:

Name	of	Class	Year	Grievance	Action taken
Student					

Sign of the Mentor:

Name of the Mentor:

- 10. The mentoring committee makes an appeal to TY students and students voluntarily give their names and become Buddy mentors for FY Students.
- 11. The Third year students when go to Final Year mentor the second year students. One faculty member is always associated with these buddy mentor students to have a watchful eye.
- 12. Information of the mentoring system through Teachers, Buddy mentors and professional mentors is given in the Induction Programme of F.Y. B.Pharm and F.Y. M.Pharm.
- 13. Professional mentors give a lecture during induction programme and make an appeal to all students for counseling.
- 14. Bills submitted by IHHI are to be forwarded through Accounts officer of college.

Following information/questionnaires are to be used as guidelines. (This only for reference)

- a. Each and every student should be made aware of Mission, vision and quality policy of college
- b. Each and every student should be made aware of

- college website
- b. college magazine/bulletin,
- c. upcoming college events
- d. Information about the various committees related to grievances/Antiragging/ internal complaints.
- e. Scholarships viz EBC, SC/ST, Lila Poonawala ,Earn and Learn Scheme
- f. Vishesh Margdarshak Yojana
- g. Vidyarthini Vyaktimatv Vikas Yojana
- c. Each mentor should discuss issues related to
 - a. Extra curricular interests/ Sports interests
 - b. Health issues
 - c. Career interests and guidance
 - d. Academic performance analysis
 - e. Communication skill development/ Language lab usage.
 - f. Infrastructure compliance
 - g. Ease of understanding of each subject
 - h. Interest in field of art/cultural and student contribution in same.
 - i. Mode of commuting to college
- d. Each student should inculcate research aptitude by
 - a. Informing the inhouse project facility
 - b. Thrust areas of research
 - c. Research options in AISSMS base upon the individual interest.
- e. Student interest in Social Involvement and Environment related issues to be noted and encouraged for the same for eg their enrollment in NSS/ NGO/ Vasundhara/Blood donation/Orphanages/Old age home etc.

Format to be entered in the register/Soft copy Basic information of students enrolled

Roll no	
Academic year:	
Staff:	

Class:

Name

Local/Non Local:

Contact details (student)

Students email ID

Contact details (parents/guardian)

Parents email ID

Address (residence/hostel /room)

Dr. Trupti S.Chitre

Mrs. Sonali Anardi

Mentoring Committee

Dr.Ashwini R.Madgulkar

Principal

AISSMS College of P Pune-1

SUMMARY OF MENTORING FOR THE YEAR 23-24

Summary of Mentoring by Teachers

Sr.No.	Year	Total number of students *	Total no of Teachers	Buddy Mentors
1	F.Y.B.Pharm	107		T.Y. and Final Year
2	S.Y.B.Pharm	128		Students under guidance
3	T.Y.B.Pharm	109		of teachers
4	Final YearB.Pharm	118		
5	M.Pharm (Final)	64		
Total St		526	31	102
Total St	uutino .			(14 Diploma Students are alloted to Teachers)

^{*}Some of the students have not cancelled admission but are on record but have never reported in any particular academic year.

Summary of Mentoring by Indian Institute of Holistic Healing (IHHI)(Till April 24)

Total number of students= 40 Total number of sessions= 116 Total number of hours= 106

Mr. Pradeep S. Sonwane

Mrs. Sonali B. Anardi

(Mentoring committee)

Dr. Ashwini R. Madgulkar Principal

Principal AISSMS College of Pharmacy PHNe-1

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AISSMS COLLEGE OF PHARMACY, KENNEDY ROAD, PUNE MENTOR-MENTEE RATIO OVERALL DATA OF TEACHERS WITH MENTEES 2023-2024



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(Mentoring committee)

Dr. Ashwini R. Madgulkar Principal AISSMS College of Pharmacy Pune- 1

Outcome 23-24(Final Yr-5.Y) Buddy Mentors Report

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college.	General information provided about mentoring and other research facilities at	
Exams GPAT, GATE etc.	200	
etc.	Scholarship, Frequent interaction with faculties to resolve Academic Issues, Shared Knowledge About	Bosolios gueries related with



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Summary of topics discussed					competitive exams, and courses after 0.Pharm	Present Orders About different			Summary of topics discussed	Outcome: MENTORING REPORT FOR THE ACADEMIC YEAR 2025-24
Outcome				different time frame	that they can opt for different exams in	Students scheduling and planning for			Outcome	
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21-22

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