YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ALL INDIA SHRI SHIVAJI MEMORIAL SOCIETY'S COLLEGE OF PHARMACY, PUNE
• Name of the Head of the institution	Dr. Ashwini R. Madgulkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02026058208
• Mobile no	9823350059
• Registered e-mail	naac@aissmscop.com
• Alternate e-mail	armadgulkar@gmail.com
• Address	Kennedy road, Near RTO, Pune-01
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status		**Self-financing**
• Name of the Affiliating University		**Savitribai Phule Pune University,Pune**
• Name of the IQAC Coordinator		**Dr. M.C. Damle**
• Phone No.		**02026058204**
• Alternate phone No.		**9860230912**
• Mobile		**9860230912**
• IQAC e-mail address		**iqac@aissmscop.com**
• Alternate Email address		**damle_mc@aissmscop.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://aissmscop.com/wp-content/uploads/2022/07/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://aissmscop.com/academics/academic-event-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.10**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**26/04/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Santosh Gandhi	**AICTE-ATAL**	**AICTE**	**2021,13/9/2021-17/9/2021**	**93000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Policy of CPV (Continuous Process verification) was implemented to plan and monitor academic as well as administrative activities.

• PTI(Parent Teacher Initiative): Technical informative sessions were organised with the association of parents on the topics – Homeopathy in Corona, Paediatric vaccination, biological applications of nano-structured materials.

• Faculty Self Development: The teachers have enrolled for and completed online FDP/ courses for self development through swayam platform

• "Soft-skills development program" was organised for non-teaching staff

• Financial support was extended to the advanced learners through "Scholar-support scheme"

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Plan of Action	Achievements/Outcomes
Student Development	a) "Industry defined problem solving" Competition organised. b) Advanced learners were motivated to complete swayam MOOC and exam fee was reimbursed. c) UG students were encouraged to complete short term research projects, which is an activity beyond syllabus. d) Holistic development of students through "Anubandh" activities.
Faculty Empowerment	a) FDPs were organised on varied topics b) Industry visit for faculty c) Term insurance cover provided d) Investigator share of consultancy work
Institute progress	a) Infrastructure maintenance and upgradation b) Faculty submitted proposals for research grants c) College was ranked 76th position

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	21/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	24/12/2021

15.Multidisciplinary / interdisciplinary

AISSMS College of pharmacy's vision statement to be among top colleges by imparting excellence in pharmacy education fulfil this through multidisciplinary education based on skills, cognition,

social, emotional and moral values to instil employability, innovation and entrepreneurial spirit.The learning activities integrate with humanities through extension effort "ANUBANDH". NSS which leads to understanding of social needs among students.The college implements PCI curriculum that has choice based/elective pattern and industrial training. We also organize field /industrial visits. Inclusion of environmental sciences, computer and information science, biotechnology makes it multidisciplinary.The B.Pharm. program allows lateral entry to second year B Pharm for D Pharm students. M Pharm students can take Intellectual property rights course.The research work is undertaken considering thrust areas like AIDS, tuberculosis, arthritis.Collaborative research, consultancy, testing for industries and academic institutes is done. Co-curricular activities like inhouse competition for UG research project, SYNAPSE the research conference for UG and PG, participation in AVISHKAR/ANVESHAN, enhancemultidisciplinary approach. Institutional Innovation cell and IPR cell boost preincubation and innovation. Our best practice "INHOUSE PROJECT" for UG students provide experiential learning. The work is appreciated inhouse competition and various research competitions elsewhere. The Post graduate students also pursue multidisciplinary research projects

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) will digitally store the academic credits earned by students from higher educational institutions facilitating students to choose their own learning path to attend degree certificates, working on the principle of multiple entry – multiple exists as well as anytime, anywhere and any level of learning

University Grant Commisssion, New Delhi (UGC) had issued instructions related to the ABC to the SPPU on 16th Aug. 2022. Savitribai Phule Pune University had requested and organized a session to educate the institutions to follow instructions regarding the ABC account. Students of our institute were made aware about ABC facility were encouraged and hand-holded for opening of the Academic Bank account on ABC portal www.abc.gov.in. The details of registered candidates along with their application ID were sent to Savitribai Phule Pune University in the format prescribed. The students were instructed to add the application Id in their examination forms. For any further proceedings the students will receive assistance in this regard from both the exam section and SPPU. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent by the relevant authorities.

17.Skill development:

- Training and Placement cell Organized personality development workshops for Final Y B pharm and M Pharm students. in co ordination with Mahindra Pride Classroom and Rubicon Inc. Various activity based modules were covered for topics ranging from grooming, communication skills, mock GDs ,interview sessions and e mail etiquettes and telephonic interviews.B.Pharm students have undertaken inplant training in industry and retail pharmacy.On and off campusRecruitment drives were conducted by Cognizant, Sanofi and Emcure to name a few.
- M.Pharm Pharmceutical Chemistry Students were encouraged and provided with financial support to attend a five day hands-on workshop on Computational structure based drug design as a skill required for thier reserach project.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

AISSMSCOP is affiliated to Savitribai Phule Pune University and follows syllabus recommended by Pharmacy Council of India. It is thus obligatory to follow the courses mentioned in the syllabus and adhere to the English language for teaching and examination purposes. Topics like Ayurveda, Siddha, Unani are better explained in the regional language. Students are shown videos regarding the same available on Indian Knowledge System (iksindia.org/) an innovative cell under Ministry of Education (MoE) at AICTE, New Delhi. Students are encouraged to take Swayam and MOOCS courses online with choice to selecct topics including IKS. Marathi bhasha diwas and vachan prerna diwas are celebrated and book stalls are arranged on the occasion to increase awareness about literature and scripts available in regional language. Street plays,Shahid din, Savitribai Phule jayanti, constitutional day are celebrated in regional language. Extension cell help NGO's put stalls of items like hand made artifacts, gudhi, lanterns and diyas highlighting the importance of cultural heritage on international women's day and Diwali. At cultural events students exhibit their talent through dance, drama, musical performances and cultural shows. Students wear traditional Indian costumes on these days which is a mark of their fondness towards the Indian tradition .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The teaching-learning process is focused on the expected outcomes of all courses and the program. POs, COs, PSOS has been worked out in accordance with the requirements of the NBA and the AICTE.The

statements for CO are framed in line with revised Bloom's Taxonomy. Teachers are eager to have one to one connect with each learner in the class. Continuous assessments are the tools to know if the desired outcomes are being achieved. Remedial coaching is done to ensure that low scoring students better understanding . The scores at continuous assessments and end-term exams will be taken up for computation of attainment of CO and PO..

The student assessment modules are required to not just evaluate the accomplishments of the students in terms of marks obtained but also to determine whether or not the specified learning goals have been attained. It is essential to demonstrate that accurate and reliable evaluations are conducted in order to demonstrate that programme objectives and results have been achieved. The following reform has been introduced in evaluation. Drafting of question paper is based on Revised Bloom's levels of competencies within the cognitive domain. Atleast 20% of the set questions are related to higher order skills.

20.Distance education/online education:

As per government directives from time to time during the academic year 2021-22, the odd semesters were conducted in online mode. The off-line mode was permitted as the COVID situation was brought under control, thus even semesters were conducted in person.

During odd semesters, the teachers used various platforms like Zoom, Google meet, Google class-room, Google forms, MS Teams etc to effectively connect and communicate the course contents and for conduct of assessments too. Virtual labs, simulations, and YouTube videos were used for practicals.Whatsapp groups enhanced student communication and comprehension. Content beyond syllabus and recent advancements were delivered by organizing Webinars/Workshops which included the experts from industry and academia through ZOOM, Google meet and subscribed WebEx platform. The students were encouraged to take-up free online courses through SWAYAM and Coursera.

The faculty also benefitted from AICTE ATAL Faculty Development Programme and international FDP conducted online. The blended mode of teaching will continue to be used.. Teaching material is provided to the students through e-platform of ERP. The feedback on various aspects is easily obtained and summarized with the use of Google forms.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**116**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**550**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**76**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**117**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**29**

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**06**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**14246037**
4.3 Total number of computers on campus for academic purposes	**119**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the curriculum prescribed by the Savitribai Phule Pune University (SPPU) to which it is affiliated. Academic calendar is provided at the beginning of each academic year to the faculty which contains a list of key curricular, co curricular and extracurricular activities to be undertaken along with their tentative schedule. At the end of each semester the calendar is reviewed. The Programme Committee, is composed of Chairperson (Academic Incharge), one teacher representatative from each department and one student member from each class. The committee periodically reviews progress of each class, discusses problems in curriculum, syllabus and conduct of the same. Nature and scope of assessment are discussed and announced in class at the beginning of each semester. Any recommendations are communicated to Principal. Meetings are conducted thrice in each semester.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/ documents/Syllabus2021/B.Pharmcy_Final_%20Ye ar_Syllabus_03.09.2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows the conduct of internal examinations and evaluation process prescribed by the Savitribai Phule Pune University (SPPU) to which it is affiliated. Examination schedule is provided by the exam section for the conduct of internal exams. Timely notices are displayed for staff and students. Academic calendar is provided at the beginning of each academic year to the faculty which contains the tentative schedule of examination (subjected to change as per SPPU examinations dates). The Examination department provides the time table for regular and revised internal exams and also communicates the University exam schedule to the faculty as and when it is displayed on the university website. The class teachers collect the different type of Continuous Assessment (CA) tests planned to be conducted by each faculty for theory and practicals. They prepare the schedule for conduct of the CAs. Internal evaluation is completed before the commencement of the SPPU exams and marks entered in the portal provided. The IQAC reviews the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://aissmscop.com/academics/academic- event-calendar/

1.1.3 - Teachers of the Institution participate in A. All of the above
following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates Professional Ethics, Gender equality, Human Values, Environment, and

Sustainability through curricular, co-curricular, and infrastructural components.

1. Professional Ethics

Syllabus of B. Pharm, M. Pharm and PhD includes subjects

· Pharmaceutical Jurisprudence includes code of ethics during pharmaceutical practice

·Pharmacology-Ethical issues related to clinical studies, good clinical practices

· Research Methodology -Ethics in publications

Co-curricular and Extra-curricular- seminar on IPR Day

Gender Sensitization:

Co-curricular and Extra-curricular- Workshops on Women's rights. In association with organization Sevasahyog contributed towards 'Women Empowerment', "menstrual hygiene" through "Urmi"

Environment and Sustainability:

Subject Environmental Sciences focus on environmental justice and understand the power of narrative to create sustainable solutions for local and global communities.

Co-curricular and Extra-curricular -World Earth Day and World Environment day celebration

Human Values:

Subjects like Pharmacy practice and Communication skills focuses on contributory personality development with human values input as the key to achieving success

Co-curricular and Extra-curricular

In association with an organization called "Manavya" working for rehabilitating children and women affected by HIV/AIDS. Students registered as donors of Stem Cells with "Datri Blood Stem Cell Registry". National level Elocution competition for "Diabetes" awareness; NSS team carried out various activities like health awareness, Swachha Bharat Abhiyan and fort conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

121

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	2) https://aissmscop.com/wp-content/uploads/2022/10/curriculum-feedback-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	) https://aissmscop.com/wp-content/uploads/2022/10/curriculum-feedback-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

188

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

a) Methods of assessing learning levels are two pronged: at the entry point to Program and during the semester. Students have to

appear for ELAT (Entry Level Aptitude Test) upon admission to a program. This consists of multiple choice questions based on general science and English. The scores of students are conveyed to respective mentor teachers for appropriate action.

b) During semester, "Continuous Assessments (CA)" are conducted which also reflects learning level during the course.

Programmes for slow learners:

1. Mentors guide them for library use and deeper study methods.
2. During practicals, they are given special attention.
3. Students are encouraged to solve question papers of previous years and discuss with subject teachers.
4. Remedial lectures are conducted for students scoring less than 50% in internal sessional exams.

Programmes for advanced learners:

The advanced learners are motivated to participate in co-curricular activities like

1. participation in oral/poster presentations
2. participation in various workshops/conferences of state/national level or other competitions.

File Description	Documents
Paste link for additional information	https://aissmscop.com/academics/academic-monitoring/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
551	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching and learning is a continuous and student centric process. Our college conducts student centric methods which provides them platform to nurture their knowledge, practical skills, team efforts and problem-solving skills.

1. Experiential Learning: The institution engages students in a variety of activities to promote their experiential learning, or "learning by doing," whereby students get practical experience and prepare project reports based on literature studies and experiments. It bridge the gaps in the curriculum and strengthen students' employability.

- In-house research projects
- Survey

- Research Publication and protocol writing
- Industrial training
- Instrument handling and its calibration

- BBC talk as listening skills
- Practicals using household items
- Research Projects

1. Participative learning: The institute involves students in a variety of active learning activities that encourage active participation from the students in the learning process. Participatory learning help students to work with community, planning & implementation of activities through managing conflicts.

- Seminars/Presentations
- Charts, models or posters preparation
- Assignments
- Use of online quiz tools
- Podcast
- Pharma news hour
- Pre-course Assessment

2. Problem solving methodologies- The institute encourages students to opt for Problem based

learning skills that enhances their critical thinking ability.

- **Participation Co-curricular competitions**

- **Problem Solving**

- **Dissertation work of M. Pharm and PhD students**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://aissmscop.com/training-placement/industrial-training-2/]() , [https://aissmscop.com/r-d/research-projects/]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the online teaching, our faculty have used various ICT tools in teaching learning process. Classes were conducted on Google meet /zoom etc. and some softwares , digital slate for explaining chemical reactions were used. All teaching Material were uploaded on google classroom / Microsoft teamsand regular MCQ tests were conducted using google forms. College has adapted academic ERP software for LMS and attendance module. Many of the ICT tools that were appreciated by students have been continued in offline mode such as LMS system , digital slate , statistical software, e-books/journals etc.

ICT Utility and Tools used by the institute are summarised as follows-.

1. Hardware –

- **Smart Classroom euipped with Audio Visual System comprising of Mic, speaker, LCD system,Projectors, LAN port.**
- **Teaching aids such as Smartboard, Powerpoint laser pointer withslide changer.**
- **Laptops, computers, and their accessories.**
- **Digital Slate**

2. Networking

- **Wi-Fi connectivity .**
- **LAN connectivity.**

3. Softwares

- **Molecular drawing software such as ChemDraw**
- **3D Molecular visualization software such as Discovery StudioVisualiser, Schrodinger Maestro, Pymol Viewer**
- **Molecular Modeling software- AutoDockVina**
- **Plagiarism check software - Plagichecker.**
- **Laboratory software such as Words Worth English Language Lab,ExperimentalPharmacology (Ex-Pharm) Series Software.**
- **Statistics software such as Graphpad,Prism, Stat-Ease, Borwin (HPLC), WinCATS (HPTLC).**
- **Screencastomatic**
- **Mentimeter**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

335

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As college is affiliated to SPPU the pattern and systems proposed by SPPU for the conduct of internal exams prior to University exam is followed. Due to the pandemic the systems were followed on online mode for odd semester and then in offline mode for even semester.

1. The theory exams are conducted on online platform as MCQ and in offline as per course structure. .
2. Answer sheets are assessed, discussed, doubts are immediately addressed
3. Record books or Journals are assessed on regular basis
4. CAs are conducted as per the preinformed schedule
5. For laterally admitted students the internal examination is conducted separately
6. Marks are entered in sessional evaluation sheet and shared with the students
7. Revised sessional for improvement of sessional marks or regular sessional on medical grounds is conducted on receipt of necessary application.
8. Mark entry is done by subject teacher in the register at the exam and Online mark entry as SPPU portal commences
9. The preview of marks is shared with the students for confirmation by students
10. Doubts are clarified from respective staff and Online mark entry is confirmed before the end date

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/B.Pharmcy_Final_%20Year_Syllabus_03.09.2021.pdf , https://intmarks.unipune.ac.in/Dashboard/Dashboard.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For any internal examination grievances following mechanism is followed

1. Written signed application (complaints form) from students addressing exam section, mentioning the grievance is taken
2. Grievance related to subject is conveyed to subject teacher

3. Any other exam related Grievance is dealt by CEO
4. Grievance resolved by subject teacher or by CEO
5. On verification by student application resigned by teacher/CEO and student
6. Mentioning the grievance as resolved

For university related grievances –

1. Written signed application from students addressing exam section, mentioning the grievance is taken (Filling of exam /photocopy/ revaluation forms, Hall tickets, mark entry, results, marksheet)
2. Within 2 days the queries are conveyed to university either telephonically or mail on webmail or letter is sent enclosing the application of student and necessary documents forwarded through the principal
3. On verification within a week Grievance is resolved by University (confirmation either telephonically or mail or receipt of letter)
4. On verification by student application resigned by student and mentioning the grievance as resolved

Thus all the grievances are efficiently resolved within the time deadlines mentioned by the university, hence mechanism to deal with examination related grievances is transparent, time-bound and efficient

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://aissmscop.com/academics/examination-pattern/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcome statements are designed to include all the qualities that a student is expected to attain while completing B.Pharm. programme. In case of post graduate programmes, specific outcomes related to specialisation are stated as Programme Specific Outcomes.

The Course Outcomes are stated based on each unit in the course syllabus. Bloom's taxonomy is referred while framing the statements for expected course outcomes. The Outcomes are displayed on college website and also discussed by subject teachers with the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://aissmscop.com/academics/program-objectives-outcomes/b-pharm/, https://aissmscop.com/academics/program-objectives-outcomes/m-pharm-and-ph-d/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each teacher has designed the Course Outcomes for the courses taught and mapped it to appropriate Program Outcomes. The mapping is done at three levels : Low (1). Medium (2) and Strong (3).

Strength of Mapping of the CO to PO. :The mapping is done over all departments based on how closely a particular CO contributes to the attainment of given PO. This method is followed throughout the institution. If no classroom sessions then we considered the PO is not addressed and got the value zero.

For calculation of CO attainment, Direct method will be used, completely based on the marks scored at the offline examinations.

The Assessment method designed will be applied for all courses in the program. It will be based on several Assessment Instruments like Sessional marks, Continuous Assessment, Attendance, Student teacher interaction and End semester exams for Theory subjects. Sessional marks, Continuous Assessment, Attendance, Journal , Viva marks and End semester exams for Practical subjects. The weightage will be 20% of Internal marks and 80% of External marks.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://aissmscop.com/academics/program-objectives-outcomes/co-attainment-calculations/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

120

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://aissmscop.com/about-us/local-annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aissmscop.com/wp-content/uploads/2022/07/SSS_-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.72845

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

AISSMS college of Pharmacy, Pune has created an ecosystem for innovations including pre-incubation center for creation and

transfer of knowledge. The institute has composed theInstitutional Innovation Council and registered on the IIC portalof Ministryof Education MoE- MHRD Government of India for the promotion of active participation of students and faculty in various activities of the IIC of the college Viz. Innovation, pre-Incubation, Entrepreneurship, Patent and start up-incubation related activities like awareness sessions, introductory webinars, workshops organized by our institute and other institutes. The IIC president, Convener and Start up in charge are active members on various social media platforms created by, IIC, all updates are received and conveyed to our respective social media groups of our college.The IIC of college has received one star rating for the academic year 2021-22. The college has received various prizes at State, National and International level Competitions related to Innovation, Research and Patent to our Students, Received two times DST Sposnored Best Thesis Award, received various grants for Skill development, Impact lectures Series, Research Promotion Schemes by AICTE, Central Government of India. Our college has filed 05 and published 02 patents in the last three years. https://aissmscop.com/institutional-innovation-council-iic-committee/

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/institutional-innovation-council-iic-committee/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://aissmscop.com/admission/ph-d/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year too, we have worked with Government recognized No profit organization Sevasahyog, Pune and contributed towards 'Women Empowerment' , "menstrual hygiene" through "Urmi" project as well as "school related activity". We have been associated with an organization called "Manavya", Pune who are striving for rehabilitating children and women affected by HIV/AIDS and herein this year donation was given for the nutritious food supply for the students of the organization. Further, many students this year also registered themselves as donors of Stem Cells with "Datri Blood Stem Cell Registry".

National Level awareness was created on "Diabetes" through today's youth, by organizing a National level Elocution competition titled, "Increasing Longevity of Diabetic Patients: Today's Youth perspective". World Earth Day celebration and E-pledge on occasion of World Environment day were conducted through our Vasundhara Club striving for environment conservation. Students were sensitized through awareness programme on "Gender Equality" by Gender Champion Team. Alumni association of college gave a visit to Savli Foundation striving for MRCP patients. NSS team of college carried out various activities like health and awareness on social issues at Wadki village in special camp as well as regular activities like Swachha Bharat Abhiyan, , tree plantation, fort conservation.

File Description	Documents
Paste link for additional information	https://aissmscop.com/events-activities/social/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

835

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has provided the adequate facilities as per the requirement of B. Pharm and post graduate courses and Ph.D. courses. Well-lit ,ventilated and comfortable seating classrooms, Seminar hall are equipped with black green boards, Digital Smart Board, with all audio-visual teaching aids like LCD projector and motorized projection screen for effective delivery of the lectures and talks.

Institute has developed and designed spacious laboratories, The central instrumentation facility with sophisticated instruments. Pilot plant and parenteral section, well maintained animal house facilities are also available. Computer laboratory with bandwidth of 100 MBPS, language laboratory is made available. All the departments are well equipped with computers, printers,, scanner and internet and are connected through LAN network. Centralized museum is constructed on the ground floor of the institute for the display of models and glass miniature, ball and stick models etc. Auditorium is available on the third floor with all AV facilities. Bountiful and organized Library is well equipped with books, titles and national and international journals, reprographic facilities, electronic resources such as e journals INFLIBNET N-List is available. Institutional membership of Jayakar Library is subscribed too. All department have power back up facility.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

-Sports and cultural activities are important in overall development of students. Institute encourages the students to play and participate in various sports activities and competition. Students are promoted to participate in various cultural activities like Fresher's Welcome, Annual Social Gathering (Spandan) etc. Besides providing basic facilities, the institution also offers flexibility in academic schedules to the students representing the institution at various events. The followings facilities are available for the students:

The institute has well maintained playgrounds of 172160 sq. ft. for outdoor events viz. volley ball, throw ball, football, basketball, kho-kho, kabaddi and cricket, tug of war, shot put, javelin throw, discuss throw and athletics events like relay, high jump, long jump etc. with well-equipped gymnasium and facilities for indoor and outdoor games. Facilities for Indoor Games like Table Tennis, Chess, Carrom, arm wrestling, etc. are available at institute. Institute

has auditorium hall with change room for organizing cultural
events.Our students have won lots of laurels, medals and trophies
for prizes related to co-curricular, cultural and sports
competitions at state and national level. The institute has
centtralized gymnasium and yoga facilities which are made available
based on requirements for our students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/sport-and-gymnasium-facility/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

145.78

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

AutoLib NG -Library Management System software- is advanced integrated Library automation management software, designed and developed by ateam of Library & Information Science specialists, database designers, software developers and network specialists. AutoLib software is fully integrated, versatile, user-friendly, cost-effective and multi-user Library automation software. It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards. It is designed to automate various activities of Libraries in Universities, Colleges, Schools, R&D institutions, Public Libraries and Corporate, Management and Special institutions, etc. regardless of types of collection or size and also provide WEB based services on the campus Intranet/Internet.

Name of the ILMF Software, Version

AUTOLIB NG Upgrade Version of Library Management Software "AutoLib".

Nature of automation,Year

Fully Automated, 2005

Cost

37,700/-

Annual Maintenance Contract of "AutoLib" Library Management System and Updation New Version Software CD.

Web OPAC

8000/-

67,000/-

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.0.47/AutoLibWebOPAC/Login.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.96

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 -

Institute has its own IT Cell and is responsible for planning, updating and deploying following facilities.

- **Upgradation of E-Learning resources such as library networking with National libraries of importance, Digital Library, Softwares for various academic and research programs such as plagiarism checker, English Language Lab, Simulation software, drug design softwares etc.**
- **Implementation of ERP to maximize the use of ERP system to enable effective, IT enabled fast, easy and better management and paperless environment.**
- **Hardware and Software updates through Annual Maintenance Contract including of regular subscription of antivirus package, Microsoft Campus License Agreement for the software.**
- **The college is committed green computing environment by using efficient low power consuming IT products viz. Use of LCD monitors, screen saver, use of latest desktop PCs, Laptops of latest configuration which consume less power supply.**
- **The college has a structured LAN and internet network facilityin 3 tier architecture frames and are connected through 10/100/1000 base ports. During 2017-18 there was limited Wi-Fi facility and LAN networking which are now extending to library, classrooms, seminar hall, auditorium, research laboratories and office section with shared internet lease line increased upto 100Mbps and planning to extend upto 300 Mbps in future.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/information-technology-cell/;

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

145.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has created processes and procedures for proper utilising all of its facilities. Cleaning water tanks, plumbing, maintenance, civil works are all done on a regular basis. Housekeeping personnel clean corridors, seminar halls, conference rooms, classrooms, staff rooms, stairs, regularly, while toilets are cleaned twice a day. Maintenance and utilization of physical, academic and support facilities are as follows

The AMC includes maintenance of Generator, Elevator, Air Conditioners, Water purifiers, lifts, water coolers, aqua guard machines etc. Replacement of LED bulbs and other electrical appliances are as per the need. The maintenance of building security includes

1. AMC of fire hydrant systems and refilling of fire extinguishers.

2. Quarterly inspection of CCTV surveillance systems

3. Building and hostel security through contract mode by external agencies

4. The Criteria -4 in charge and General Maintenance in charges speriodically check the physical condition of class room amenities like benches, chairs, green boards, fans, lights, white screens etc. And any repairs identified are resolved. Teaching aids such as LCD Projectors; sound systems, OHPs, LCD screens podiums are routinely checked and maintained by IT department. All biomedical waste is collected and incineration is carried out at PAASCO Environmental Solutions Pvt. Ltd, Pune.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://aissmscop.com/about-us/infrastructure/amc-services/</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

432

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aissmscop.com/events-activities/co-curricular/guest-lectures/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute. Student representation and participation in institutional decision-making; specifically, is focused on the nature of student representation; the perspective of student representatives on their participation; any available support to student representatives, and prevailing challenges to student participation in decision-making. We have various committee / bodies having student's representation.

1. Student Council

2. Programme Committee

3. Sports Committee

4. Cultural Committee

5. AISSMS Pharma Graduate Association (APGA)

6. Branding Committee

7. Magazine Committee

8. Grievance redressal committee

9. Anti Ragging Committee.

10. National Service Scheme

11. Student development scheme

12. Internal Quality Assurance Cell (IQAC)

13: Extension Cell

14. Code of Conduct committee

15. Internal Complaint committee

16. Equal Opportunity cell

17. College development committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AISSMS Pharma Graduates Association (APGA) isa registered alumni association Registration No. MAH 502/2007/Pune with the Assistant Registrar of Society Pune on 26/03/2007.

The main objectives of APGA are- 1. To help APGA members to find better employment opportunities. · 2. To sponsor various awards for its members to promote skills and appreciate students' performance. 3. To organize guest lectures and coffee and conversation sessions, interactive sessions with alumni professionals and by alumni on current topics, career guidance for the current members ofB.Pharm. and M.Pharm. 4. To Provide financial aid to needy members. 5. To organize blood donation camp in association with the college as a part of commitment towards social causes. 6. To conduct annual 1 day alumni meet. 7. To visit, donate the stationary items, clothes etc. to Orphanages. In the year 2021-22 1. Best (Mr. and Miss) fresher, Mr. Enthusiast, Mr. and Miss. Charismatic, Mr. and Miss Confident awards/ titles were given by APGA 2. Online sessions with Alumni under the head of Coffee and Conversation with Alumni were conducted.

3. Visit to a NGO run institute was done to extendhelp to kids suffering from cerebral palsy

File Description	Documents
Paste link for additional information	https://alumni.aissmscop.com/#new_tab, https://alumni.aissmscop.com/galleries/8284
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Quality medicine is key attribute in healthcare as treatment and

cure of disease is dependent on this and pharmacists are critical components of healthcare system. Our mission statement is derived from commitment to make our students competent and confident to handle the ever-changing challenges and to build moral and ethical values to ensure utmost scrupulous professional behavior. We strive to indoctrinate significance of quality in healthcare by ensuring quality at all operational levels We develop research temperament among students to enable development of cost effective therapies using indigenous technologies and materials Continuous evolution of systems and procedures in all functional areas of the college enables us to refine ourselves towards greater excellence. Global competencies are instilled by short term research projects, guest lectures and personality development programs. Sound value systems are inculcated through Pharmacist's oath printed in journals, health camps, blood donation camps thru' APGA, NSS, environment consciousness through Vasundhara. Our overseas alumni and burgeoning research publications in international journals is a result of efficient utilization of resources and reflection of global standards. It is a measure of the continuous skill up gradation of our faculty and up gradation of the infrastructure.

File Description	Documents
Paste link for additional information	https://aissmscop.com/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute believes in participative management through involvement of all teaching and non teaching staff in daily functioning. Key operational activities have been delegated to faculty members. Various conferences are organized by institute and delegation ensures effective planning and execution of activities. Case study: One day International Webinar on 'Research and Regulatory requirements: Industry Perspective' was organized. The webinar was co ordinated by Dr. MC Damle and Dr. TS Chitre

Sr. No. Committee Members Work 1 Co ordination MC Damle , TS Chitre

Webinar topic finalisation

Shortlist resource persons

2 Registration Prinkle, JW Gajbe

Registration link

Creation of Whats App

3 Certificate

SV Gandhi

OA Devade

Designing the certificate

Create feedback link

Distribution of attendance certificates

4 Media Team SH Rao , T Saldanha, SM Patil WebEx link 5 Publicity SV Bhandari

Posting webinar creative on various professional whats app groups for nationwide publicity

Forwarding creative through emails to various colleges

6 Compering TS CHitre Welcome SU Kolhe Introduction of Dr. R Somani M Shah Introduction of Dr. Hardik Soni VN Wable Introduction of Dr. Mardane MC Damle Introduction of Dr. Thosar, Q&A session

File Description	Documents
Paste link for additional information	https://aissmscop.com/about-us/about-college/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan for period of 2021-2022 was effectively implemented and deployed. IQAC asked for plans and monitored the executions of all the planned activities, teachers were encouraged

to take up relevant courses and workshops like NPTEL and ATAL platforms. All the stakeholders were involved to deliver their domain expertise through various lectures that were organized.

- Yoga day was celebrated with lot of enthusiasm. Students were encouraged to take up research projects and reviews and the outcome of these was manifested in form of presentations and publications and awards. 07 faculty development programs were organized and 41 lecturse were organized under aegis of startup and innovation cell, IPR cell and entrepreneurship cell. Number of publications in this period were 51 of which 18 were in web of science and 03 patents were filed. The Industry Institute partnership cell (IIPC) fetched a revenue of about Rs 1, 26000/-through testing and projects. IIPC also organised industry defined problem solving competition and lectures for students about cellulosic polymers and excipient industry and visit to R& D facility of Emcure Bhosari Pune was organized.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body, IQAC, CDC, Grievance redressal committee and Committee for the Purpose of Control and Supervision of Experiments on Animals(CPCSEA)were held.

- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body Meeting: Annual progress report of the college, budget and its implementation; It studied the audited accounts, annual increments of staff. It suggested to forward applications students who cleared GPAT Examination to AICTE for stipend.

Internal Quality Assurance Cell :

Annual Quality Assurance

1. Student development 2. Institute development – infrastructure related work, discussion about IPR policy 3. Faculty development programs

College Development Committee has prepared and discussed overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enabled college to foster excellence in curricular, co-curricular and extra-curricular activities Research Advisory Committee: (RAC): Annually meetings are held and policies and decisions about research work/ research facilities are undertaken which are further approved in IQAC / CDC. Peer lectures were organized and meetings of RAC were held .Decision about seed money, admissions and progress of PhD students were monitored. Institutional Animal Ethical Committee (IAEC): IAEC meeting were held to moniter animal experiments.

File Description	Documents
Paste link for additional information	https://aissmscop.com/pharmavoice/
Link to Organogram of the institution webpage	https://aissmscop.com/about-us/about-college/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

AISSMS COP strives for the welfare of its employees

Salary structure and monetary support: All permanent employees are remunerated as per the scale with annual increments Salary is regularly credited in the bank in the first week of every month with advance salary during the Diwali festival month.

Employee Provident Fund: Every month the institute makes its contribution to the EPFSchemefor all the staff members.

Insurance: Group Mediclaim policy for the staff is provided .

Loan facility: Staff members can also avail loan facility through AISSMS credit society.

Leaves:As per statutory norms leaves and vacation are applicable tostaff. Non teaching staff is also entitled to earn leave and Compensatory leave.

Encouragement to participate in extra curricular activities: All the staff members are encouraged to participate in extra curricular activities

Social media: Institute has provided official social media accounts.

Infrastructure: College being centrally located is easily accessible through public transport. The institute has provided appropriate ifailities , well euipped library to carry out the teaching learining process

Motivation : Institute encourgages staff to attend and organise FDP, undertake courses.Theyare given financial support to attend seminars/conferences.Staff members are appreciated in the form of appreciation letters .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	[View File]
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]
Details of teachers attending professional development programmes during the year (Data Template)	[View File]

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a transparent performance appraisal system for teaching and non teaching staff. Appraisal is conducted at the end of every calendar year for non-teaching staff and at the end of semester for teaching staff. Students feedback is taken online twice a year and on that basis individual letters are issued to teaching staff that mentions the detailed score obtained for various parameters. On the basis of students' feedback and completion of delegated work, appraisals, decisions regarding their annual increment, promotions and confirmation for permanent employment are taken and conveyed accordingly. The teaching and non-teaching staff give the review of the tasks completed in the previous academic year by means of Appraisal forms given to them. The appraisal form for teaching staff consists of two parts i.e. General information and academic performance indicators. The academic performance indicators include a comprehensive formation about-

1.Teaching learning information which include theory and practicals taken, students feedback etc. 2.Co-,extracurricular and professional development activities. 3.Researchand academic contributions 4.Official conduct 5.Any other information

For non teaching staffappraisal parameters include 1.Punctuality

2.No of Memos received 3.Sincerity in following instructions
4.Integrity and character 5.Any complaints from staff and students
6.General performance assessment and HODs Remarks

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has an efficient mechanism of internal and external auditing in accordance with the auditing standards generally accepted in India. The accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day to day basis and annual audit is done by the statutory auditor. The accounts of the College are audited regularly as per the Government rules by competent and registered C.A.s (Chartered Accountants). The external auditor conducts statutory audit at the end of financial year. Books of accounts are prepared as per statutory requirement. The Balance sheet and Income and Expenditure account referred in agreement with books of account are submitted to the auditor. The auditor ensures the evidences supporting the amounts, disclosures in financial statements, accounting principles used and significant estimates made by management. After the audit, the report is sent to the Management for review. There has been surplus in the income expenditure statement of the college (B. Pharm) and deficit in the income expenditure statement for (M. Pharm) thisyear. The audit for the academic year 2021-2022 has been done. There are no audit objections since the institution follows a good system of internal controls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major heads of funds mobilization includes tuition fees, research grants, consultancy and grants to conduct developmental activities. Conversely, the institution is having a proficient and effective mechanism for utilization of available financial resources. The tentative budget of college is submitted to the Principal. Principal forwards the same to management for approval. The approved budget is allocated to different departments for purchases. According to budget, purchase requirement of equipments, chemicals, glasswares etc is prepared and requisition is submitted. Purchase Committee invites quotations from suppliers by giving advertisement and is also displayed on the Institute web site. The quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. College also receives funds from SPPU and AICTE for development of infrastructure, library upgradation, equipments, research and academic activities and are utilized as per their guidelines. The utilized grants are audited regularly as per the Government rules by Chartered Accountant.Audited statement and utilization statement are submitted to the concerned agency after the completion of the event. Every financial transaction is recorded. Management encourages and motivates the faculties to apply for research grant, to take-up consultancy services.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. **Continuous process verification (CPV) is Quality assurance policy adopted. The academic as well as administrative activities are planned with due approval of the Principal. Academic calendar is prepared at the beginning of every academic year. It is reviewed at every IQAC meeting.**
2. **PTI(Parent Teacher Initiative): Parents with pharmacy/Science/medical background or working in pharmaceutical industry are requested to guide students in their respective areas of expertise.**
3. **Faculty Self Development: The teachers are expected to enroll and complete online FDP/ courses for self development. Teachers are expected to complete their any course from courses made available at Swayam.gov website by Ministry of Education and by AICTE ATAL, attempt an exam at the end of course and submit the certificate.**
4. **Guidance session was organised for faculty that was related to quantitative evaluation of attainment of course outcomes and program outcomes**
5. **"Soft-skills development program" was organised for non-teaching staff**
6. **"Scholar-support scheme" for encouraging advanced learners**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The review of teaching-learning process is taken at regular intervals by "Program Committee" constituted as per PCI**

(Pharmacy Council of India) norms. Teachers and student representatives discuss modes of continuous assessments planned for all subjects at the beginning of every semester, results are discussed after internal examinations. Participative learning methods are encouraged.

- The results of end-semester examinations of the university are analysed and it is reviewed in regular IQAC meetings.
- Remedial lectures are conducted for students scoring less than 50% marks in any course during B.Pharm. program. Students are counselled for better performance. Their parents are intimated.

Teacher mentors also guide for use of learning resources.

- Peer Expert lectures are organised.
- Some teachers register for technical topics for FDP at www.swayam.gov and make use of the resources made available, for teaching purpose

File Description	Documents
Paste link for additional information	https://aissmscop.com/wp-content/uploads/2022/10/Notice-regarding-remedial-lectures-2021-22.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aissmscop.com/wp-content/uploads/2022/11/Annual-report-21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity aims at respect for all the individuals. The objective is to ensure that everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in co-curricular and extracurricular activities. College conducts events through various committees like NSS, alumni association where equal opportunity is given to boys and girls. College provides safety and security facilities on the campus and college premises are under CCTV vigilance. Each class has female and male class representatives to coordinate between teachers and students. College has 24 hrs security guards in the campus to keep check on trespassers. College has separate common rooms for boys and girls with required facilities like lockers, sitting arrangement, attached washroom etc. There is a sick room for the students in case of medical discomfort. A gender championship committee looks into promoting gender equality awareness amongst all. Film Festival, Street play and expert lecture at Vadki Grampanchyat were organized to spread awareness of gender equality. Women's day was celebrated by organizing Mega Seva fair in association with NGO - Seva Sahayog Foundation for women empowerment. Student welfare department organizes various programs related to women's health and welfare.

File Description	Documents
Annual gender sensitization action plan	https://aissmscop.com/wp-content/uploads/2022/10/Gender-sensitization-action-plan-2021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aissmscop.com/wp-content/uploads/2022/12/Facilities-for-mainitaining-Gender-Equality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has efficient system for waste management. The building premises are cleaned everyday and the work has been outsourced to M/s D. M. Services. The cleaners collect the solid waste in appropriate containers and these wastes are handed over to Pune Municipal Corporation for disposal. Reduce and reuse policy is used to minimize waste generation.

The extent of liquid chemical waste generated is negligible which is diluted with water and flushed through drainage system.

The college has collaboration with Pasco Environmental Solutions Pvt. Ltd., Pune for collection and disposal of dead and sacrificed animal waste.

E-waste management: Monitors and CPUs are repaired and reused in most of the cases. Non-repairable Computers, Monitors, OHP, LCD

projectors, peripherals and UPS batteries are collected and handed over to M/s Sakshi Enterprises who is approved scrap dealer.

Waste generated from microbiology laboratories is autoclaved and then disposed off.

Hazardous chemicals required for laboratory usage are stored isolated as per norms and handled carefully under the supervision of staff in fume hoods. The Sign boards are displayed as well as Material Safety Data Sheets are provided in laboratories in case of any immediate corrective actions required.

The college does not deal with radioactive substances.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute promotes an inclusive environment and encourages tolerance and harmony towards cultural, regional, linguistic and communal socioeconomic and other diversities. The institution believes in equality of all cultures and traditions. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. We celebrate various national and international days as well as festivals. Our NSS team carries out various activities in rural area for the benefitof local community as well as making the students acquainted with the rural social life.Our students visit farms and take part in various agricultural activities. We celebrate ecofriendly Diwali and promote various activities to spread the awareness to reduce the pollution. We celebrate jayanti (birth anniversaries) of great leaders like Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Mahatma Gandhi, Lal Bahadur Shastri, Sardar Patel, Swami Vivekanand etc. The thoughts of contribution of these historical personalities in the development of our country is discussed through speeches, poems etc. We perform street plays with various culturaland social themes.

The institute overall takes great efforts with active participation of students and staff to promote and maintain inclusive environment and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At AISSMS College of Pharmacy, we make continuous efforts to sensitize students towards values, rights, duties and responsibilities of citizen. We organize various programs and activities for the same.

Preamble of the Constitution of India has been displayed at the entrance of the college office. We observe Constitution Day every year. Staff and students take an oath regarding the same. Republic Day is celebrated every day to mark the implementation of the constitution of independent India. Students and staff are sensitized for rights, duties and responsibilities of citizen as described in the Constitution of India. An examination about understanding or constitution and responsibilities is conducted every year. We organize speeches to discuss the human values and ethics. Students also do environmental studies to understand various acts like environment act, wildlife protection act, global environmental concerns etc. Seminars on topics like right to information, prevention of sexual harassment, and gender equity are conducted periodically.

We observe eco friendly Diwali to promote awareness about noise and air pollution. Rangoli and other competitions are organized to motivate the students in these aspects. Students are made aware about their responsibilities for environmental conservation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aissmscop.com/events-activities/extra-curricular/constitutional-obligations/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code   A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college promotes human values and motivates the students towards ethical practices. To promote moral values, college celebrates various festivals like Dashera, Navratri. These events are important for planting seed of nationalism and patriotism among citizen. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all participate to celebrate these occasions and spread the message of unity, peace, love and happiness.

We celebrate Independence Day and Republic Day to rejuvenate the spirit of patriotism. Marathi Bhasha Gaurav Din is celebrated to cherish the local language. We celebrate birth anniversaries of national and historical leaders like Chatrapati Shivaji Maharaj and Chatrapati Shahu Maharaj. Birth anniversary of Sardar Vallabhbhai Patel is celebrated as a National Unity Day by taking oath of unity. All staff and students participate in celebration of Independence Day and Republic Day which is organized by AISSM society at campus level.

International Women's Day is celebrated with various women empowerment activities and to mark their contribution to the development of the society and the nation. Youth Day is celebrated to promote tolerance and harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Project Based Learning (In house research projects)

Objective of the In house research projects is to induct and train students from the Second year BPharm itself to develop this aptitude and methodological approach through problem based learning projects. The outcomes are a readiness for research and identification of niche area of interest by the time they reach Final year B. Pharm. Students become familiar with literature survey, online tools, software's and statistics. They also develop confidence by making presentations of their work at conferences and writing research papers.

2. Holistic development of students through Social outreach programmes (Anubandh)

Anubandh activities have a dual objective. Firstly, to create professionals who are engaged with the social fabric of the country. Secondly, to provide students with opportunities that inculcates leadership and managerial qualities. Anubandh serves as an interface between our students and various social units such as NSS, Datri, Eco-rangers, to provide a holistic development through social work. This results in professionals who are firmly grounded and invested in the progress of the community. It empowers the students with a deep sense of contribution to social unity and inclusivity and awareness of their potential to be architects of change in society.

File Description	Documents
Best practices in the Institutional website	https://aissmscop.com/wp-content/uploads/2022/12/AISSMS-COP-Best-Practices-2021-2022.pdf
Any other relevant information	https://aissmscop.com/events-activities/social/extension-activities/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is aimed atachieving excellence in research and development activities and inculcate the spirit in our students to meet future challenges in healthcare and betterment of human being. This is practiced by upgrading the infrastructure and designing and executing multidisciplinary research works.

Post graduation research and development activities are carried out through core streams of Pharmacy and institute is an approved research centre for PhD. The institute has Research Advisory Committee. We encourage research activitiesthrough in house research projects for undergraduate students, outside research project works and consultancy works for industry.

The institute organizes SYNAPSE, a competition of research posters at intercollegiate level to encourage research activities. Excellence in research activities has resulted in achievements like patent applications; awards in various inter college competitions. Our students have excelled in State and National Research Competition, AVISHKAR and ANVESHAN. We have won first prize in national level inter university research competition, ANVESHAN which is organized by the Association of Indian Universities. Research performance has been recognized by more than 200 publications in last five years in various reputed national and international journals with high impact factors, presentations at national/international conferences by students and staff, books authored by staff, etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the curriculum prescribed by the Savitribai Phule Pune University (SPPU) to which it is affiliated. Academic calendar is provided at the beginning of each academic year to the faculty which contains a list of key curricular, co curricular and extracurricular activities to be undertaken along with their tentative schedule. At the end of each semester the calendar is reviewed. The Programme Committee, is composed of Chairperson (Academic Incharge), one teacher representatative from each department and one student member from each class. The committee periodically reviews progress of each class, discusses problems in curriculum, syllabus and conduct of the same. Nature and scope of assessment are discussed and announced in class at the beginning of each semester. Any recommendations are communicated to Principal. Meetings are conducted thrice in each semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/B.Pharmcy_Final_%20Year_Syllabus_03.09.2021.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute follows the conduct of internal examinations and evaluation process prescribed by the Savitribai Phule Pune University (SPPU) to which it is affiliated. Examination schedule is provided by the exam section for the conduct of internal exams. Timely notices are displayed for staff and students. Academic calendar is provided at the beginning of each academic year to the faculty which contains the tentative schedule of examination (subjected to change as per SPPU examinations dates). The Examination department provides the time table for regular and revised internal exams and also communicates the University

exam schedule to the faculty as and when it is displayed on the university website. The class teachers collect the different type of Continuous Assessment (CA) tests planned to be conducted by each faculty for theory and practicals. They prepare the schedule for conduct of the CAs. Internal evaluation is completed before the commencement of the SPPU exams and marks entered in the portal provided. The IQAC reviews the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aissmscop.com/academics/academic-event-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates Professional Ethics, Gender equality, Human Values, Environment, and

Sustainability through curricular, co-curricular, and infrastructural components.

1. Professional Ethics

Syllabus of B. Pharm, M. Pharm and PhD includes subjects

· Pharmaceutical Jurisprudence includes code of ethics during pharmaceutical practice

·Pharmacology-Ethical issues related to clinical studies, good clinical practices

· Research Methodology -Ethics in publications

Co-curricular and Extra-curricular- seminar on IPR Day

Gender Sensitization:

Co-curricular and Extra-curricular- Workshops on Women's rights. In association with organization Sevasahyog contributed towards 'Women Empowerment', "menstrual hygiene" through "Urmi"

Environment and Sustainability:

Subject Environmental Sciences focus on environmental justice and understand the power of narrative to create sustainable solutions for local and global communities.

Co-curricular and Extra-curricular -World Earth Day and World Environment day celebration

Human Values:

Subjects like Pharmacy practice and Communication skills focuses on contributory personality development with human values input as the key to achieving success

Co-curricular and Extra-curricular

In association with an organization called "Manavya" working for rehabilitating children and women affected by HIV/AIDS. Students registered as donors of Stem Cells with "Datri Blood Stem Cell Registry". National level Elocution competition for "Diabetes" awareness; NSS team carried out various activities like health awareness, Swachha Bharat Abhiyan and fort conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

121

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	[2) https://aissmscop.com/wp-content/uploads/2022/10/curriculum-feedback-2021-22.pdf](https://aissmscop.com/wp-content/uploads/2022/10/curriculum-feedback-2021-22.pdf)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[) https://aissmscop.com/wp-content/uploads/2022/10/curriculum-feedback-2021-22.pdf](https://aissmscop.com/wp-content/uploads/2022/10/curriculum-feedback-2021-22.pdf)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

188

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

70

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

a) Methods of assessing learning levels are two pronged: at the entry point to Program and during the semester. Students have to appear for ELAT (Entry Level Aptitude Test) upon admission to a program. This consists of multiple choice questions based on general science and English. The scores of students are conveyed to respective mentor teachers for appropriate action.

b) During semester, "Continuous Assessments (CA)" are conducted which also reflects learning level during the course.

Programmes for slow learners:

1. Mentors guide them for library use and deeper study methods.
2. During practicals, they are given special attention.
3. Students are encouraged to solve question papers of previous years and discuss with subject teachers.
4. Remedial lectures are conducted for students scoring less than 50% in internal sessional exams.

Programmes for advanced learners:

The advanced learners are motivated to participate in co-curricular activities like

1. participation in oral/poster presentations
2. participation in various workshops/conferences of state/national level or other competitions.

File Description	Documents
Paste link for additional information	https://aissmscop.com/academics/academic-monitoring/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
551	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching and learning is a continuous and student centric process. Our college conducts student centric methods which provides them platform to nurture their knowledge, practical skills, team efforts and problem-solving skills.

1. Experiential Learning: The institution engages students in a variety of activities to promote their experiential learning, or "learning by doing," whereby students get practical experience and prepare project reports based on literature studies and experiments. It bridge the gaps in the curriculum and strengthen students' employability.

- In-house research projects
- Survey

- Research Publication and protocol writing
- Industrial training
- Instrument handling and its calibration

- BBC talk as listening skills
- Practicals using household items
- Research Projects

1. Participative learning: The institute involves students in a

variety of active learning activities that encourage active participation from the students in the learning process. Participatory learning help students to work with community, planning & implementation of activities through managing conflicts.

- Seminars/Presentations
- Charts, models or posters preparation
- Assignments
- Use of online quiz tools
- Podcast
- Pharma news hour
- Pre-course Assessment

2. Problem solving methodologies- The institute encourages students to opt for Problem based

learning skills that enhances their critical thinking ability.

- Participation Co-curricular competitions

- Problem Solving

- Dissertation work of M. Pharm and PhD students

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://aissmscop.com/training-placement/industrial-training-2/, https://aissmscop.com/r-d/research-projects/](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the online teaching, our faculty have used various ICT tools in teaching learning process. Classes were conducted on Google meet /zoom etc. and some softwares , digital slate for explaining chemical reactions were used. All teaching Material were uploaded on google classroom / Microsoft teamsand regular MCQ tests were conducted using google forms. College has adapted

academic ERP software for LMS and attendance module. Many of the ICT tools that were appreciated by students have been continued in offline mode such as LMS system , digital slate , statistical software, e-books/journals etc.

ICT Utility and Tools used by the institute are summarised as .follows-

1. Hardware –

  - Smart Classroom euipped with Audio Visual System comprising of Mic, speaker, LCD system,Projectors, LAN port.
  - Teaching aids such as Smartboard, Powerpoint laser pointer withslide changer.
  - Laptops, computers, and their accessories.
  - Digital Slate

2. Networking

  - Wi-Fi connectivity .
  - LAN connectivity.

3. Softwares

  - Molecular drawing software such as ChemDraw
  - 3D Molecular visualization software such as Discovery StudioVisualiser, Schrodinger Maestro, Pymol Viewer
  - Molecular Modeling software- AutoDockVina
  - Plagiarism check software - Plagichecker.
  - Laboratory software such as Words Worth English Language Lab,ExperimentalPharmacology (Ex-Pharm) Series Software.
  - Statistics software such as Graphpad,Prism, Stat-Ease, Borwin (HPLC), WinCATS (HPTLC).
  - Screencastomatic
  - Mentimeter

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

335

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As college is affiliated to SPPU the pattern and systems proposed by SPPU for the conduct of internal exams prior to University exam is followed. Due to the pandemic the systems were followed on online mode for odd semester and then in offline mode for even semester.

1. **The theory exams are conducted on online platform as MCQ and in offline as per course structure. .**
2. **Answer sheets are assessed, discussed, doubts are immediately addressed**
3. **Record books or Journals are assessed on regular basis**
4. **CAs are conducted as per the preinformed schedule**
5. **For laterally admitted students the internal examination is conducted separately**
6. **Marks are entered in sessional evaluation sheet and shared with the students**
7. **Revised sessional for improvement of sessional marks or**

regular sessional on medical grounds is conducted on receipt of necessary application.

8. **Mark entry is done by subject teacher in the register at the exam and Online mark entry as SPPU portal commences**
9. **The preview of marks is shared with the students for confirmation by students**
10. **Doubts are clarified from respective staff and Online mark entry is confirmed before the end date**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/B.Pharmcy_Final_%20Year_Syllabus_03.09.2021.pdf , https://intmarks.unipune.ac.in/Dashboard/Dashboard.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For any internal examination grievances following mechanism is followed

1. **Written signed application (complaints form) from students addressing exam section, mentioning the grievance is taken**
2. **Grievance related to subject is conveyed to subject teacher**
3. **Any other exam related Grievance is dealt by CEO**
4. **Grievance resolved by subject teacher or by CEO**
5. **On verification by student application resigned by teacher/CEO and student**
6. **Mentioning the grievance as resolved**

For university related grievances –

1. **Written signed application from students addressing exam section, mentioning the grievance is taken (Filling of exam /photocopy/ revaluation forms, Hall tickets, mark entry, results, marksheet)**
2. **Within 2 days the queries are conveyed to university either telephonically or mail on webmail or letter is sent enclosing the application of student and necessary**

> documents forwarded through the principal
>
> 3. On verification within a week Grievance is resolved by University (confirmation either telephonically or mail or receipt of letter)
> 4. On verification by student application resigned by student and mentioning the grievance as resolved

Thus all the grievances are efficiently resolved within the time deadlines mentioned by the university, hence mechanism to deal with examination related grievances is transparent, time-bound and efficient

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://aissmscop.com/academics/examination-pattern/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcome statements are designed to include all the qualities that a student is expected to attain while completing B.Pharm. programme. In case of post graduate programmes, specific outcomes related to specialisation are stated as Programme Specific Outcomes.

The Course Outcomes are stated based on each unit in the course syllabus. Bloom's taxonomy is referred while framing the statements for expected course outcomes. The Outcomes are displayed on college website and also discussed by subject teachers with the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://aissmscop.com/academics/program-objectives-outcomes/b-pharm/, https://aissmscop.com/academics/program-objectives-outcomes/m-pharm-and-ph-d/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each teacher has designed the Course Outcomes for the courses taught and mapped it to appropriate Program Outcomes. The mapping is done at three levels : Low (1). Medium (2) and Strong (3).

Strength of Mapping of the CO to PO. :The mapping is done over all departments based on how closely a particular CO contributes to the attainment of given PO. This method is followed throughout the institution. If no classroom sessions then we considered the PO is not addressed and got the value zero.

For calculation of CO attainment, Direct method will be used, completely based on the marks scored at the offline examinations.

The Assessment method designed will be applied for all courses in the program. It will be based on several Assessment Instruments like Sessional marks, Continuous Assessment, Attendance, Student teacher interaction and End semester exams for Theory subjects. Sessional marks, Continuous Assessment, Attendance, Journal , Viva marks and End semester exams for Practical subjects. The weightage will be 20% of Internal marks and 80% of External marks.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://aissmscop.com/academics/program-objectives-outcomes/co-attainment-calculations/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

120

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://aissmscop.com/about-us/local-annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aissmscop.com/wp-content/uploads/2022/07/SSS_-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.72845

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

AISSMS college of Pharmacy, Pune has created an ecosystem for innovations including pre-incubation center for creation and transfer of knowledge. The institute has composed theInstitutional Innovation Council and registered on the IIC portalof Ministryof Education MoE- MHRD Government of India for the promotion of active participation of students and faculty in various activities of the IIC of the college Viz. Innovation, pre-Incubation, Entrepreneurship, Patent and start up-incubation related activities like awareness sessions, introductory webinars, workshops organized by our institute and other institutes. The IIC president, Convener and Start up in charge are active members on various social media platforms created by,

IIC, all updates are received and conveyed to our respective social media groups of our college.The IIC of college has received one star rating for the academic year 2021-22. The college has received various prizes at State, National and International level Competitions related to Innovation, Research and Patent to our Students, Received two times DST Sposnored Best Thesis Award, received various grants for Skill development, Impact lectures Series, Research Promotion Schemes by AICTE, Central Government of India. Our college has filed 05 and published 02 patents in the last three years. https://aissmscop.com/institutional-innovation-council-iic-committee/

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/institutional-innovation-council-iic-committee/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://aissmscop.com/admission/ph-d/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This year too, we have worked with Government recognized No profit organization Sevasahyog, Pune and contributed towards

'Women Empowerment' , "menstrual hygiene" through "Urmi" project as well as "school related activity". We have been associated with an organization called "Manavya", Pune who are striving for rehabilitating children and women affected by HIV/AIDS and herein this year donation was given for the nutritious food supply for the students of the organization. Further, many students this year also registered themselves as donors of Stem Cells with "Datri Blood Stem Cell Registry".

National Level awareness was created on "Diabetes" through today's youth, by organizing a National level Elocution competition titled, "Increasing Longevity of Diabetic Patients: Today's Youth perspective". World Earth Day celebration and E-pledge on occasion of World Environment day were conducted through our Vasundhara Club striving for environment conservation. Students were sensitized through awareness programme on "Gender Equality" by Gender Champion Team. Alumni association of college gave a visit to Savli Foundation striving for MRCP patients. NSS team of college carried out various activities like health and awareness on social issues at Wadki village in special camp as well as regular activities like Swachha Bharat Abhiyan, , tree plantation, fort conservation.

File Description	Documents
Paste link for additional information	https://aissmscop.com/events-activities/social/extension-activities/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

835

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has provided the adequate facilities as per the requirement of B. Pharm and post graduate courses and Ph.D. courses. Well-lit ,ventilated and comfortable seating classrooms,

Seminar hall are equipped with black green boards, Digital Smart Board, with all audio-visual teaching aids like LCD projector and motorized projection screen for effective delivery of the lectures and talks. Institute has developed and designed spacious laboratories, The central instrumentation facility with sophisticated instruments. Pilot plant and parenteral section, well maintained animal house facilities are also available. Computer laboratory with bandwidth of 100 MBPS, language laboratory is made available. All the departments are well equipped with computers, printers,, scanner and internet and are connected through LAN network. Centralized museum is constructed on the ground floor of the institute for the display of models and glass miniature, ball and stick models etc. Auditorium is available on the third floor with all AV facilities. Bountiful and organized Library is well equipped with books, titles and national and international journals, reprographic facilities, electronic resources such as e journals INFLIBNET N-List is available. Institutional membership of Jayakar Library is subscribed too. All department have power back up facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

-Sports and cultural activities are important in overall development of students. Institute encourages the students to play and participate in various sports activities and competition. Students are promoted to participate in various cultural activities like Fresher's Welcome, Annual Social Gathering (Spandan) etc. Besides providing basic facilities, the institution also offers flexibility in academic schedules to the students representing the institution at various events. The followings facilities are available for the students:

The institute has well maintained playgrounds of 172160 sq. ft. for outdoor events viz. volley ball, throw ball, football, basketball, kho-kho, kabaddi and cricket, tug of war, shot put,

javelin throw, discuss throw and athletics events like relay, high jump, long jump etc. with well-equipped gymnasium and facilities for indoor and outdoor games. Facilities for Indoor Games like Table Tennis, Chess, Carrom, arm wrestling, etc. are available at institute. Institute has auditorium hall with change room for organizing cultural events.Our students have won lots of laurels, medals and trophies for prizes related to co-curricular, cultural and sports competitions at state and national level. The institute has centtralized gymnasium and yoga facilities which are made available based on requirements for our students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/sport-and-gymnasium-facility/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/classroom/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

145.78

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

AutoLib NG -Library Management System software- is advanced integrated Library automation management software, designed and developed by ateam of Library & Information Science specialists, database designers, software developers and network specialists. AutoLib software is fully integrated, versatile, user-friendly, cost-effective and multi-user Library automation software. It is WEB enabled for Intranet and Internet environments, incorporating latest IT/WEB tools and techniques and adheres to many international standards. It is designed to automate various activities of Libraries in Universities, Colleges, Schools, R&D institutions, Public Libraries and Corporate, Management and Special institutions, etc. regardless of types of collection or size and also provide WEB based services on the campus Intranet/Internet.

Name of the ILMF Software, Version

AUTOLIB NG Upgrade Version of Library Management Software "AutoLib".

Nature of automation,Year

Fully Automated, 2005

Cost

37,700/-

Annual Maintenance Contract of "AutoLib" Library Management System and Updation New Version Software CD.

Web OPAC

8000/-

67,000/-

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.0.47/AutoLibWebOPAC/Login.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.96

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

47

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 -

Institute has its own IT Cell and is responsible for planning, updating and deploying following facilities.

- Upgradation of E-Learning resources such as library networking with National libraries of importance, Digital Library, Softwares for various academic and research programs such as plagiarism checker, English Language Lab, Simulation software, drug design softwares etc.
- Implementation of ERP to maximize the use of ERP system to enable effective, IT enabled fast, easy and better management and paperless environment.
- Hardware and Software updates through Annual Maintenance Contract including of regular subscription of antivirus package, Microsoft Campus License Agreement for the software.
- The college is committed green computing environment by using efficient low power consuming IT products viz. Use of LCD monitors, screen saver, use of latest desktop PCs, Laptops of latest configuration which consume less power supply.
- The college has a structured LAN and internet network facilityin 3 tier architecture frames and are connected through 10/100/1000 base ports. During 2017-18 there was limited Wi-Fi facility and LAN networking which are now extending to library, classrooms, seminar hall, auditorium, research laboratories and office section with shared internet lease line increased upto 100Mbps and planning to extend upto 300 Mbps in future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/information-technology-cell/;

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

145.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has created processes and procedures for proper utilising all of its facilities. Cleaning water tanks, plumbing, maintenance, civil works are all done on a regular basis. Housekeeping personnel clean corridors, seminar halls, conference rooms, classrooms, staff rooms, stairs, regularly, while toilets are cleaned twice a day. Maintenance and utilization of physical, academic and support facilities are as follows

The AMC includes maintenance of Generator, Elevator, Air Conditioners, Water purifiers, lifts, water coolers, aqua guard machines etc. Replacement of LED bulbs and other electrical appliances are as per the need. The maintenance of building security includes

1. AMC of fire hydrant systems and refilling of fire extinguishers.

2. Quarterly inspection of CCTV surveillance systems

3. Building and hostel security through contract mode by external agencies

4. The Criteria -4 in charge and General Maintenance in charges speriodically check the physical condition of class room amenities like benches, chairs, green boards, fans, lights, white screens etc. And any repairs identified are resolved. Teaching aids such as LCD Projectors; sound systems, OHPs, LCD screens podiums are routinely checked and maintained by IT department. All biomedical waste is collected and incineration is carried out at PAASCO Environmental Solutions Pvt. Ltd, Pune.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aissmscop.com/about-us/infrastructure/amc-services/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

432

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aissmscop.com/events-activities/co-curricular/guest-lectures/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

550

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute. Student representation and participation in institutional decision-making; specifically, is focused on the nature of student representation; the perspective of student representatives on their participation; any available support to student representatives, and prevailing challenges to student participation in decision-making. We have various committee / bodies having student's representation.

1. Student Council

2. Programme Committee

3. Sports Committee

4. Cultural Committee

5. AISSMS Pharma Graduate Association (APGA)

6. Branding Committee

7. Magazine Committee

8. Grievance redressal committee

9. Anti Ragging Committee.

10. National Service Scheme

11. Student development scheme

12. Internal Quality Assurance Cell (IQAC)

13: Extension Cell

14. Code of Conduct committee

15. Internal Complaint committee

16. Equal Opportunity cell

17. College development committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AISSMS Pharma Graduates Association (APGA) isa registered alumni association Registration No. MAH 502/2007/Pune with the Assistant Registrar of Society Pune on 26/03/2007.

The main objectives of APGA are- 1. To help APGA members to find better employment opportunities. · 2. To sponsor various awards for its members to promote skills and appreciate students' performance. 3. To organize guest lectures and coffee and conversation sessions, interactive sessions with alumni professionals and by alumni on current topics, career guidance for the current members ofB.Pharm. and M.Pharm. 4. To Provide financial aid to needy members. 5. To organize blood donation camp in association with the college as a part of commitment towards social causes. 6. To conduct annual 1 day alumni meet. 7. To visit, donate the stationary items, clothes etc. to Orphanages. In the year 2021-22 1. Best (Mr. and Miss) fresher, Mr. Enthusiast, Mr. and Miss. Charismatic, Mr. and Miss Confident awards/ titles were given by APGA 2. Online sessions with Alumni under the head of Coffee and Conversation with Alumni were conducted.

3. Visit to a NGO run institute was done to extendhelp to kids suffering from cerebral palsy

File Description	Documents
Paste link for additional information	https://alumni.aissmscop.com/#new_tab, https://alumni.aissmscop.com/galleries/8284
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Quality medicine is key attribute in healthcare as treatment and cure of disease is dependent on this and pharmacists are critical components of healthcare system. Our mission statement is derived from commitment to make our students competent and confident to handle the ever-changing challenges and to build moral and ethical values to ensure utmost scrupulous professional behavior. We strive to indoctrinate significance of quality in healthcare by ensuring quality at all operational levels We develop research temperament among students to enable development of cost effective therapies using indigenous technologies and materials Continuous evolution of systems and procedures in all functional areas of the college enables us to refine ourselves towards greater excellence. Global competencies are instilled by short term research projects, guest lectures and personality development programs. Sound value systems are inculcated through Pharmacist's oath printed in journals, health camps, blood donation camps thru' APGA, NSS, environment consciousness through Vasundhara. Our overseas alumni and burgeoning research publications in international journals is a result of efficient utilization of resources and reflection of global standards. It is a measure of the continuous skill up gradation of our faculty and up gradation of the infrastructure.

File Description	Documents
Paste link for additional information	https://aissmscop.com/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute believes in participative management through involvement of all teaching and non teaching staff in daily functioning. Key operational activities have been delegated to faculty members. Various conferences are organized by institute and delegation ensures effective planning and execution of activities. Case study: One day International Webinar on 'Research and Regulatory requirements: Industry Perspective' was organized. The webinar was co ordinated by Dr. MC Damle and Dr. TS Chitre

Sr. No. Committee Members Work 1 Co ordination MC Damle , TS Chitre

Webinar topic finalisation

Shortlist resource persons

2 Registration Prinkle, JW Gajbe

Registration link

Creation of Whats App

3 Certificate

SV Gandhi

OA Devade

Designing the certificate

Create feedback link

Distribution of attendance certificates

4 Media Team SH Rao , T Saldanha, SM Patil WebEx link 5 Publicity SV Bhandari

Posting webinar creative on various professional whats app groups for nationwide publicity

Forwarding creative through emails to various colleges

6 Compering TS CHitre Welcome SU Kolhe Introduction of Dr. R Somani M Shah Introduction of Dr. Hardik Soni VN Wable Introduction of Dr. Mardane MC Damle Introduction of Dr. Thosar, Q&A session

File Description	Documents
Paste link for additional information	https://aissmscop.com/about-us/about-college/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan for period of 2021-2022 was effectively implemented and deployed. IQAC asked for plans and monitored the executions of all the planned activities, teachers were encouraged to take up relevant courses and workshops like NPTEL and ATAL platforms. All the stakeholders were involved to deliver their domain expertise through various lectures that were organized.

- **Yoga day was celebrated with lot of enthusiasm. Students were encouraged to take up research projects and reviews and the outcome of these was manifested in form of presentations and publications and awards. 07 faculty development programs were organized and 41 lecturse were organized under aegis of startup and innovation cell, IPR cell and entrepreneurship cell. Number of publications in this period were 51 of which 18 were in web of science and 03 patents were filed. The Industry Institute partnership cell (IIPC) fetched a revenue of about Rs 1, 26000/-through testing and projects. IIPC also organised industry defined problem solving competition and lectures for students about cellulosic polymers and excipient industry and visit to R& D facility of Emcure Bhosari Pune was organized.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body, IQAC, CDC, Grievance redressal committee and Committee for the Purpose of Control and Supervision of Experiments on Animals(CPCSEA)were held.

- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body Meeting: Annual progress report of the college,

budget and its implementation; It studied the audited accounts, annual increments of staff. It suggested to forward applications students who cleared GPAT Examination to AICTE for stipend.

Internal Quality Assurance Cell :

Annual Quality Assurance

1. Student development 2. Institute development – infrastructure related work, discussion about IPR policy 3. Faculty development programs

College Development Committee has prepared and discussed overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enabled college to foster excellence in curricular, co-curricular and extra-curricular activities Research Advisory Committee: (RAC): Annually meetings are held and policies and decisions about research work/ research facilities are undertaken which are further approved in IQAC / CDC. Peer lectures were organized and meetings of RAC were held .Decision about seed money, admissions and progress of PhD students were monitored. Institutional Animal Ethical Committee (IAEC): IAEC meeting were held to moniter animal experiments.

File Description	Documents
Paste link for additional information	https://aissmscop.com/pharmavoice/
Link to Organogram of the institution webpage	https://aissmscop.com/about-us/about-college/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

AISSMS COP strives for the welfare of its employees

Salary structure and monetary support: All permanent employees are remunerated as per the scale with annual increments Salary is regularly credited in the bank in the first week of every month with advance salary during the Diwali festival month.

Employee Provident Fund: Every month the institute makes its contribution to the EPFSchemefor all the staff members.

Insurance: Group Mediclaim policy for the staff is provided .

Loan facility: Staff members can also avail loan facility through AISSMS credit society.

Leaves:As per statutory norms leaves and vacation are applicable tostaff. Non teaching staff is also entitled to earn leave and Compensatory leave.

Encouragement to participate in extra curricular activities: All the staff members are encouraged to participate in extra curricular activities

Social media: Institute has provided official social media accounts.

Infrastructure: College being centrally located is easily accessible through public transport. The institute has provided appropriate ifailities , well euipped library to carry out the teaching learining process

Motivation : Institute encourgages staff to attend and organise FDP, undertake courses.Theyare given financial support to attend seminars/conferences.Staff members are appreciated in the form of appreciation letters .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a transparent performance appraisal system for teaching and non teaching staff. Appraisal is conducted at the end of every calendar year for non-teaching staff and at the end of semester for teaching staff. Students feedback is taken online

twice a year and on that basis individual letters are issued to teaching staff that mentions the detailed score obtained for various parameters. On the basis of students' feedback and completion of delegated work, appraisals, decisions regarding their annual increment, promotions and confirmation for permanent employment are taken and conveyed accordingly. The teaching and non-teaching staff give the review of the tasks completed in the previous academic year by means of Appraisal forms given to them. The appraisal form for teaching staff consists of two parts i.e. General information and academic performance indicators. The academic performance indicators include a comprehensive formation about-

1.Teaching learning information which include theory and practicals taken, students feedback etc. 2.Co-,extracurricular and professional development activities. 3.Researchand academic contributions 4.Official conduct 5.Any other information

For non teaching staffappraisal parameters include 1.Punctuality 2.No of Memos received 3.Sincerity in following instructions 4.Integrity and character 5.Any complaints from staff and students 6.General performance assessment and HODs Remarks

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](View_File)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has an efficient mechanism of internal and external auditing in accordance with the auditing standards generally accepted in India. The accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day to day basis and annual audit is done by the statutory auditor. The accounts of the College are audited regularly as per the Government rules by competent and registered C.A.s (Chartered Accountants). The external auditor conducts statutory audit at the end of financial year. Books of accounts are prepared as per statutory requirement. The Balance sheet and Income and Expenditure account referred in agreement with books

of account are submitted to the auditor. The auditor ensures the evidences supporting the amounts, disclosures in financial statements, accounting principles used and significant estimates made by management. After the audit, the report is sent to the Management for review. There has been surplus in the income expenditure statement of the college (B. Pharm) and deficit in the income expenditure statement for (M. Pharm) thisyear. The audit for the academic year 2021-2022 has been done. There are no audit objections since the institution follows a good system of internal controls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major heads of funds mobilization includes tuition fees, research grants, consultancy and grants to conduct developmental activities. Conversely, the institution is having a proficient and effective mechanism for utilization of available financial resources. The tentative budget of college is submitted to the Principal. Principal forwards the same to management for approval. The approved budget is allocated to different departments for purchases. According to budget, purchase requirement of equipments, chemicals, glasswares etc is prepared

and requisition is submitted. Purchase Committee invites quotations from suppliers by giving advertisement and is also displayed on the Institute web site. The quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. College also receives funds from SPPU and AICTE for development of infrastructure, library upgradation, equipments, research and academic activities and are utilized as per their guidelines. The utilized grants are audited regularly as per the Government rules by Chartered Accountant.Audited statement and utilization statement are submitted to the concerned agency after the completion of the event. Every financial transaction is recorded. Management encourages and motivates the faculties to apply for research grant, to take-up consultancy services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Continuous process verification (CPV) is Quality assurance policy adopted. The academic as well as administrative activities are planned with due approval of the Principal. Academic calendar is prepared at the beginning of every academic year. It is reviewed at every IQAC meeting.
2. PTI(Parent Teacher Initiative): Parents with pharmacy/Science/medical background or working in pharmaceutical industry are requested to guide students in their respective areas of expertise.
3. Faculty Self Development: The teachers are expected to enroll and complete online FDP/ courses for self development. Teachers are expected to complete their any course from courses made available at Swayam.gov website by Ministry of Education and by AICTE ATAL, attempt an exam at the end of course and submit the certificate.
4. Guidance session was organised for faculty that was related to quantitative evaluation of attainment of course outcomes and program outcomes
5. "Soft-skills development program" was organised for non-

teaching staff
6. "Scholar-support scheme" for encouraging advanced learners

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The review of teaching-learning process is taken at regular intervals by "Program Committee" constituted as per PCI (Pharmacy Council of India) norms. Teachers and student representatives discuss modes of continuous assessments planned for all subjects at the beginning of every semester, results are discussed after internal examinations. Participative learning methods are encouraged.**
- **The results of end-semester examinations of the university are analysed and it is reviewed in regular IQAC meetings.**
- **Remedial lectures are conducted for students scoring less than 50% marks in any course during B.Pharm. program. Students are counselled for better performance. Their parents are intimated.**

Teacher mentors also guide for use of learning resources.

- **Peer Expert lectures are organised.**
- **Some teachers register for technical topics for FDP at www.swayam.gov and make use of the resources made available, for teaching purpose**

File Description	Documents
Paste link for additional information	https://aissmscop.com/wp-content/uploads/2022/10/Notice-regarding-remedial-lectures-2021-22.pdf
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the	**B. Any 3 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://aissmscop.com/wp-content/uploads/2022/11/Annual-report-21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitivity aims at respect for all the individuals. The objective is to ensure that everyone has access to a full range of opportunities to achieve the social, psychological and physical benefits that come from participating and leading in co-curricular and extracurricular activities. College conducts events through various committees like NSS, alumni association where equal opportunity is given to boys and girls. College provides safety and security facilities on the campus and college premises are under CCTV vigilance. Each class has female and male class representatives to coordinate between teachers and students. College has 24 hrs security guards in the campus to keep check on trespassers. College has separate common rooms for boys and girls with required facilities like lockers, sitting arrangement, attached washroom etc. There is a sick room for the students in case of medical discomfort. A gender championship committee looks into promoting gender equality awareness amongst all. Film Festival, Street play and expert lecture at Vadki

Grampanchyat were organized to spread awareness of gender equality. Women's day was celebrated by organizing Mega Seva fair in association with NGO - Seva Sahayog Foundation for women empowerment. Student welfare department organizes various programs related to women's health and welfare.

File Description	Documents
Annual gender sensitization action plan	https://aissmscop.com/wp-content/uploads/2022/10/Gender-sensitization-action-plan-2021-22.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aissmscop.com/wp-content/uploads/2022/12/Facilities-for-mainitaining-Gender-Equality.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has efficient system for waste management. The building premises are cleaned everyday and the work has been outsourced to M/s D. M. Services. The cleaners collect the solid waste in appropriate containers and these wastes are handed over to Pune Municipal Corporation for disposal. Reduce and reuse policy is used to minimize waste generation.

The extent of liquid chemical waste generated is negligible which is diluted with water and flushed through drainage system.

The college has collaboration with Pasco Environmental Solutions Pvt. Ltd., Pune for collection and disposal of dead and sacrificed animal waste.

E-waste management: Monitors and CPUs are repaired and reused in most of the cases. Non-repairable Computers, Monitors, OHP, LCD projectors, peripherals and UPS batteries are collected and handed over to M/s Sakshi Enterprises who is approved scrap dealer.

Waste generated from microbiology laboratories is autoclaved and then disposed off.

Hazardous chemicals required for laboratory usage are stored isolated as per norms and handled carefully under the supervision of staff in fume hoods. The Sign boards are displayed as well as Material Safety Data Sheets are provided in laboratories in case of any immediate corrective actions required.

The college does not deal with radioactive substances.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute promotes an inclusive environment and encourages tolerance and harmony towards cultural, regional, linguistic and communal socioeconomic and other diversities. The institution believes in equality of all cultures and traditions. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. We celebrate various national and international days as well as festivals. Our NSS team carries out various activities in rural area for the benefitof local community as well as making the students acquainted with the rural social life.Our students visit farms and take part in various agricultural activities. We celebrate ecofriendly Diwali and promote various activities to spread the awareness to reduce the pollution. We celebrate jayanti (birth anniversaries) of great leaders like Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Mahatma Gandhi, Lal Bahadur Shastri, Sardar Patel, Swami Vivekanand etc. The thoughts of contribution of these historical personalities in the development of our country is discussed through speeches, poems etc. We perform street plays with various culturaland social themes.

The institute overall takes great efforts with active participation of students and staff to promote and maintain inclusive environment and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At AISSMS College of Pharmacy, we make continuous efforts to sensitize students towards values, rights, duties and responsibilities of citizen. We organize various programs and activities for the same.

Preamble of the Constitution of India has been displayed at the entrance of the college office. We observe Constitution Day every year. Staff and students take an oath regarding the same. Republic Day is celebrated every day to mark the implementation of the constitution of independent India. Students and staff are sensitized for rights, duties and responsibilities of citizen as described in the Constitution of India. An examination about understanding or constitution and responsibilities is conducted every year. We organize speeches to discuss the human values and ethics. Students also do environmental studies to understand various acts like environment act, wildlife protection act, global environmental concerns etc. Seminars on topics like right to information, prevention of sexual harassment, and gender equity are conducted periodically.

We observe eco friendly Diwali to promote awareness about noise and air pollution. Rangoli and other competitions are organized to motivate the students in these aspects. Students are made aware about their responsibilities for environmental conservation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aissmscop.com/events-activities/extra-curricular/constitutional-obligations/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college promotes human values and motivates the students towards ethical practices. To promote moral values, college celebrates various festivals like Dashera, Navratri. These events are important for planting seed of nationalism and patriotism among citizen. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all participate to celebrate these occasions and spread the message of unity, peace, love and happiness.

We celebrate Independence Day and Republic Day to rejuvenate the spirit of patriotism. Marathi Bhasha Gaurav Din is celebrated to cherish the local language. We celebrate birth anniversaries of national and historical leaders like Chatrapati Shivaji Maharaj and Chatrapati Shahu Maharaj. Birth anniversary of Sardar Vallabhbhai Patel is celebrated as a National Unity Day by taking oath of unity. All staff and students participate in celebration

of Independence Day and Republic Day which is organized by AISSM society at campus level.

International Women's Day is celebrated with various women empowerment activities and to mark their contribution to the development of the society and the nation. Youth Day is celebrated to promote tolerance and harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Project Based Learning (In house research projects)

Objective of the In house research projects is to induct and train students from the Second year BPharm itself to develop this aptitude and methodological approach through problem based learning projects. The outcomes are a readiness for research and identification of niche area of interest by the time they reach Final year B. Pharm. Students become familiar with literature survey, online tools, software's and statistics. They also develop confidence by making presentations of their work at conferences and writing research papers.

2. Holistic development of students through Social outreach programmes (Anubandh)

Anubandh activities have a dual objective. Firstly, to create professionals who are engaged with the social fabric of the country. Secondly, to provide students with opportunities that inculcates leadership and managerial qualities. Anubandh serves as an interface between our students and various social units such as NSS, Datri, Eco-rangers, to provide a holistic development through social work. This results in professionals who are firmly grounded and invested in the progress of the

community. It empowers the students with a deep sense of contribution to social unity and inclusivity and awareness of their potential to be architects of change in society.

File Description	Documents
Best practices in the Institutional website	https://aissmscop.com/wp-content/uploads/2022/12/AISSMS-COP-Best-Practices-2021-2022.pdf
Any other relevant information	https://aissmscop.com/events-activities/social/extension-activities/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is aimed atachieving excellence in research and development activities and inculcate the spirit in our students to meet future challenges in healthcare and betterment of human being. This is practiced by upgrading the infrastructure and designing and executing multidisciplinary research works.

Post graduation research and development activities are carried out through core streams of Pharmacy and institute is an approved research centre for PhD. The institute has Research Advisory Committee. We encourage research activitiesthrough in house research projects for undergraduate students, outside research project works and consultancy works for industry.

The institute organizes SYNAPSE, a competition of research posters at intercollegiate level to encourage research activities. Excellence in research activities has resulted in achievements like patent applications; awards in various inter college competitions. Our students have excelled in State and National Research Competition, AVISHKAR and ANVESHAN. We have won first prize in national level inter university research competition, ANVESHAN which is organized by the Association of Indian Universities. Research performance has been recognized by more than 200 publications in last five years in various reputed national and international journals with high impact factors, presentations at national/international conferences by students and staff, books authored by staff, etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The faculty will strive to apply for maximum grants.

2. Organization of workshop on IPR for teachers to help them understand the importance of IPR and will help in writing the proposal for grants.

3. The faculty will be insisted on selecting only UGC care journals with impact factor and h Index for publications

4. For this lecture on research metrics will be organized to help teachers understand nuances of the same.

5. Effort will be made to ensure collaboration with Industry for M. Pharm projects as well as to increase consultancy and testing activities.

6. RAC will regularly take feedback about the number and quality of research publications in RAC meeting, monitoring of projects grants.

7. To inculcate sprit of scientific enquiry in undergraduate students, inhouse projects will bepromoted. Inhouse project competition will be held to motivate students to do their best.

8. RAC will monitorquality of practice school activities and ensure that it will manifest in form of publication or presentation.

9. Synapse the intercollegiateresearch competition will be organized as per plan to promote the competition.

10. Regular maintenance of instruments through annual maintenance contracts to keep them in working condition.