



AISSMS

COLLEGE OF PHARMACY

IMPARTING EXCELLENCE IN EDUCATION & RESEARCH



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FEEDBACK REPORT OF- POST GRADUATE AND GRADUATE EXIT FEEDBACK FORM

Committee: Student Progression

Activity: Exit Survey

Date of Taking Feedback:

From: Passing out Students (UG + PG)

Feedback collected **Once** a year-Academic year-2022-23

Graduate exit Survey Report 2022-23

Graduate Exit survey and Post graduate exit survey is collected from B.Pharm and M.Pharm students passing out every year in order to know the honest views of students regarding various aspects of college like teaching learning process, infrastructure facilities and fulfillment of programme outcomes at the end of the programme.

Following points were critically mentioned in report received in 2022-23

B.Pharm

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	Purpose of seeking admission for the course was met	50.4	45.4	4.3
2.	Classrooms and laboratories well equipped?	39.7	46.8	13.5
3.	Teaching learning process supported by use of ICT tools	53.9	37.6	8.5
4.	Teaching methodology and preparedness of subject teacher	45.4	48.2	6.4
5.	Rate your student teacher relationship in the institute	48.2	43.3	8.5
6.	Participation in extra-curricular activities of institute	52.5	41.1	6.4
7.	Library services and other library resources	61	33.3	5.7
8.	Cooperation from office staff and laboratory staff	48.2	42.6	9.2
9.	Personality development sessions / Guest lectures Educative?	70.2	27	2.8
10.	Effectiveness of mentoring system and professional counselors	54.6	39.7	5.7
11.	Overall relationship with teachers of the institute	47.5	44	8.5
12.	How competent do you feel on stepping out as graduate from this institute?	51.8	43.3	5
13.	To what extent you will recommend the institute to your relatives/friends/siblings	45.4	45.4	9.2
14.	Do you feel more confident in knowledge and attitude compared to students of other institute perusing same programme?	52.5	42.6	5
15.	Student development and student activities were found to be competent in the institute	53.9	41.8	4.3
	Average	51.7	41.5	6.9

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1



PO1	Pharmacy Knowledge: Basic and Knowledge of core areas of pharmaceutical science is gained	63.1	33.3	3.5
PO2	Planning Abilities: Effective planning abilities including time management are learnt	56.1	39	4.3
PO3	Problem analysis: Critical thinking ability related to pharmaceutical industry issues is developed	48.2	46.1	5.7
PO4	Modern tool usage: Ability to apply modern pharmacy related computing tools is developed	48.9	44	7.1
PO5	Leadership skills: Leadership skills in planning and execution of task are learnt	65.2	29.8	5
PO6	Professional Identity: Role of pharmacist in society is understood	63.1	31.9	5
PO7	Pharmaceutical Ethics: Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	60.3	34.8	5
PO8	Communication: Ability to communicate effectively with the pharmacy community and with society at large is developed	61	34	5
PO9	The Pharmacist and society: Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	61.7	34	4.3
PO10	Environment and sustainability: Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	58.9	34.8	6.4
PO11	Life-long learning: ability to engage in independent and life-long learning in the broadest context of technological change is developed	62.4	32.6	5
	Average	59.0	35.8	5.1



M.Pharm (QAT)

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	College administration and Leadership	75	8.3	16.7
2.	Teacher quality	91.7	0	8.3
3.	Research facilities instruments/Equipments	83.3	8.3	8.3
4.	Literature search facilities at college internet/Library	83.3	8.3	8.3
5.	Thesis topic and extent of work	91.7	0	8.3
6.	Guidance received for project work	91.7	0	8.3
7.	External resources made available for research work	83.3	8.3	8.3
8.	Co-operation from Lab assistants and office staff	91.7	0	8.3
9.	Personality development sessions / Guest lectures Educative?	75	16.7	8.3
10.	Training and Placement assistance	41.7	33.3	25
	Average	80.84	8.32	10.81

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1
PO1	Pharmacy Knowledge: Basic and Knowledge of core areas of pharmaceutical science is gained	83.3	8.3	8.3
PO2	Planning Abilities: Effective planning abilities including time management are learnt	83.3	8.3	8.3
PO3	Problem analysis: Critical thinking ability related to pharmaceutical industry issues is developed	66.7	25	8.3
PO4	Modern tool usage: Ability to apply modern pharmacy related computing tools is developed	66.7	16.7	16.7
PO5	Leadership skills: Leadership skills in planning and execution of task are learnt	66.7	25	8.3
PO6	Professional Identity: Role of pharmacist in society is understood	75	16.7	8.3
PO7	Pharmaceutical Ethics: Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	83.3	8.3	8.3
PO8	Communication: Ability to communicate effectively with the pharmacy community and with society at large is developed	75	16.7	8.3
PO9	The Pharmacist and society: Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	75	16.7	8.3
PO10	Environment and sustainability: Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	75	16.7	8.3
PO11	Life-long learning: ability to engage in independent and life-long learning in the broadest context of technological change is developed	66.7	25	8.3
PSO1	Student was well versed with latest regulatory guidelines, functions of Quality Assurance in pharmaceutical Industry and Good Documentation Practices	75	16.7	8.3
PSO2	Students are acquainted with operation of analytical instruments.	91.7	0	8.3
PSO3	Students are able to acquire professional, ethically correct and self esteemed attitude	75	16.7	8.3
	Average	75.6	15.5	8.9



M.Pharm (Pharmacology)

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extent do the following parameters comply	% Response		
		3	2	1
1.	College administration and Leadership	36.4	54.5	9.1
2.	Teacher quality	63.3	36.4	0
3.	Research facilities instruments/Equipments	27.3	72.7	0
4.	Literature search facilities at college internet/Library	45.5	45.5	9.1
5.	Thesis topic and extent of work	54.5	27.3	18.2
6.	Guidance received for project work	54.5	27.3	18.2
7.	External resources made available for research work	36.4	54.5	9.1
8.	Co-operation from Lab assistants and office staff	36.4	54.5	9.1
9.	Personality development sessions / Guest lectures Educative?	36.4	63.3	0
10.	Training and Placement assistance	18.2	72.7	9.1
	Average	40.89	50.87	8.19

Part 2- Fulfillment of Programme outcomes

PO No.	To what extent are the following programme outcomes fulfilled	% Response		
		3	2	1
PO1	Pharmacy Knowledge: Basic and Knowledge of core areas of pharmaceutical science is gained	36.4	54.5	9.1
PO2	Planning Abilities: Effective planning abilities including time management are learnt	27.3	54.5	18.2
PO3	Problem analysis: Critical thinking ability related to pharmaceutical industry issues is developed	36.4	54.5	9.1
PO4	Modern tool usage: Ability to apply modern pharmacy related computing tools is developed	27.3	72.7	0
PO5	Leadership skills: Leadership skills in planning and execution of task are learnt	45.5	54.5	0
PO6	Professional Identity: Role of pharmacist in society is understood	45.5	54.5	0
PO7	Pharmaceutical Ethics: Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	36.4	63.3	0
PO8	Communication: Ability to communicate effectively with the pharmacy community and with society at large is developed	45.5	54.5	0
PO9	The Pharmacist and society: Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	45.5	54.5	0
PO10	Environment and sustainability: Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	45.5	54.5	0
PO11	Life-long learning: ability to engage in independent and life-long learning in the broadest context of technological change is developed	36.4	63.3	0
PSO1	Students are well versed with handling and learning of all laboratory animals, surgical techniques, planning a research protocol, statistical analysis and basic instruments respectively which are required for preclinical Drug Discovery Research.	45.5	45.5	9.1
PSO2	Students are aware of clinical, toxicological and other regulatory guidelines with respect to drug discovery research.	63.6	27.3	9.1
PSO3	Students are able to acquire professional, ethically correct and self esteemed attitude.	54.5	36.4	9.1
	Average	42	53	5



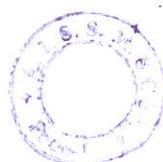
M.Pharm (Pharmaceutical Chemistry)

Part 1- Teaching learning process, Infrastructure facilities

Sr. No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	College administration and Leadership	72.7	9.1	18.2
2.	Teacher quality	81.8	9.1	9.1
3.	Research facilities instruments/Equipments	63.6	18.2	18.2
4.	Literature search facilities at college internet/Library	27.3	63.6	9.1
5.	Thesis topic and extent of work	81.8	9.1	9.1
6.	Guidance received for project work	90.9	0	9.1
7.	External resources made available for research work	63.6	9.1	27.3
8.	Co-operation from Lab assistants and office staff	45.5	36.4	18.2
9.	Personality development sessions / Guest lectures Educative?	63.6	27.3	9.1
10.	Training and Placement assistance	18.2	27.3	54.5
	Average	60.9	20.92	18.19

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1
PO1	Pharmacy Knowledge: Basic and Knowledge of core areas of pharmaceutical science is gained	63.3	27.3	9.1
PO2	Planning Abilities: Effective planning abilities including time management are learnt	63.3	18.2	18.2
PO3	Problem analysis: Critical thinking ability related to pharmaceutical industry issues is developed	63.3	18.2	18.2
PO4	Modern tool usage: Ability to apply modern pharmacy related computing tools is developed	63.3	27.3	9.1
PO5	Leadership skills: Leadership skills in planning and execution of task are learnt	63.3	27.3	9.1
PO6	Professional Identity: Role of pharmacist in society is understood	54.5	36.4	9.1
PO7	Pharmaceutical Ethics: Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	63.3	27.3	9.1
PO8	Communication: Ability to communicate effectively with the pharmacy community and with society at large is developed	72.7	18.2	9.1
PO9	The Pharmacist and society: Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	72.7	18.2	9.1
PO10	Environment and sustainability: Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	54.5	36.4	9.1
PO11	Life-long learning: ability to engage in independent and life-long learning in the broadest context of technological change is developed	63.3	27.3	9.1
PSO1	Students are able to imbibe the conceptual understanding of the Pharmaceutical and Medicinal Chemistry	63.3	27.3	9.1
PSO2	Students are equipped with in-depth knowledge about the instruments, their applications and handling as per standard protocol of the industries.	63.3	27.3	9.1
PSO3	Students are able to acquire professional, ethically correct and self esteemed attitude.	72.7	18.2	9.1
	Average	64.1	25.4	10.4



M.Pharm (P'ceutics)

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	College administration and Leadership	44.4	44.4	11.1
2.	Teacher quality	72.2	22.2	5.6
3.	Research facilities instruments/Equipments	61.1	33.3	5.6
4.	Literature search facilities at college internet/Library	77.8	11.1	11.1
5.	Thesis topic and extent of work	66.7	27.8	5.6
6.	Guidance received for project work	77.8	16.7	5.6
7.	External resources made available for research work	50	27.8	22.2
8.	Co-operation from Lab assistants and office staff	61.1	27.8	11.1
9.	Personality development sessions / Guest lectures Educative?	66.7	27.8	5.6
10.	Training and Placement assistance	44.4	22.2	33.3
	Average	62.22	26.11	11.68

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1
PO1	Pharmacy Knowledge: Basic and Knowledge of core areas of pharmaceutical science is gained	61.1	27.8	11.1
PO2	Planning Abilities: Effective planning abilities including time management are learnt	66.7	22.2	11.1
PO3	Problem analysis: Critical thinking ability related to pharmaceutical industry issues is developed	50	44.4	5.6
PO4	Modern tool usage: Ability to apply modern pharmacy related computing tools is developed	44.4	44.4	11.1
PO5	Leadership skills: Leadership skills in planning and execution of task are learnt	61.1	33.3	5.6
PO6	Professional Identity: Role of pharmacist in society is understood	61.1	27.8	11.1
PO7	Pharmaceutical Ethics: Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	66.7	22.2	11.1
PO8	Communication: Ability to communicate effectively with the pharmacy community and with society at large is developed	55.6	38.9	5.6
PO9	The Pharmacist and society: Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	55.6	33.3	11.1
PO10	Environment and sustainability: Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	55.6	27.8	16.7
PO11	Life-long learning: ability to engage in independent and life-long learning in the broadest context of technological change is developed	55.6	38.9	5.6
PSO1	Students are able to formulate and evaluate various (conventional and novel) drug delivery Systems to resolve bioavailability, stability and compatibility issues.	61.1	33.3	5.6
PSO2	Students are aware of latest regulatory requirements and are trained to handle various Equipments and instruments	50.	44.4	5.6
PSO3	Students are able to acquire professional, ethically correct and self esteemed attitude	61.1	27.8	11.1
	Average	57.55	33.32	9.15

Compiled by
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FEEDBACK REPORT OF- POST GRADUATE AND GRADUATE EXIT FEEDBACK FORM

Committee: Student Progression

Activity: Exit Survey

Date of Taking Feedback: June 2022

From: Passing out Students (64UG +34 PG)

Feedback collected **Once** a year-Academic year-2021-22

Graduate exit Survey Report 2021-22

Graduate Exit survey and Post graduate exit survey is collected from B.Pharm and M.Pharm students passing out every year in order to know the honest views of students regarding various aspects of college like teaching learning process, infrastructure facilities, co and extra curricular activities, teaching and non teaching staff etc.

Following points were critically mentioned in report received in 2021-22

B.Pharm

Parameters	Most common answer (more than 50%)
Purpose of seeking admission for the course	Interested in subject
The teaching methodology used in the class was	Blend of traditional +ICT enabled+ innovative
Were the practicals in tune with the theory	Yes (95.3%)
Were the laboratories adequately equipped and maintained?	Yes (81.3%)
How many teachers come prepared for their lecture(give no)	All
How many teachers encouraged students to participate in Teaching /Learning process?	All
Rate your student teacher relationship in the institute.	Good (23.4%) to Excellent (26.6%)
At the end of the programme you came out	Encouraged
How do you find the teaching and non-teaching staff	Co-operative (46.9%)and encouraging (28.1%)
Frequency of your participation in extra-curricular activities of institute	Sometimes (46.9%) to often (37.5%)
Was the library and laboratory adequately equipped and maintained?	Yes (89.1%)

Rank your faculty as per experience i) Scholarly ii) Polite iii) Open minded iv) Fair v) Casual vi) Strict vii) Friendly viii) Lenient	All
How do you find office staff	Helpful (56.3%)to very helpful (37.5%)
When you meet students of other institute perusing same programme you feel	Equal (67%)
To what extent you will recommend the institute to your relatives/friends/siblings	Willingly recommend (46.9%)
Your probable contribution as alumni to institute	Sharing Experiences
Did you find Personality development sessions / Guest lectures Educative?	Yes (85.9 %)
How competent do you feel on stepping out as graduate from this institute	Very much (85.9 %)
After leaving this institute how will you talk about it.	Proudly (82.8%)
Suggestions (critical other than appreciation)	Institute is suggested to take more efforts to improve the number of placements as the number of students preferring for jobs is increasing .

M.Pharm

Parameters	Most common rating (more than 50%)
College administration and leadership	4 (38.2%)-5(55.9%)
Teaching Quality	5(79.4%)
Research Facilities Instruments /Equipments	5(55.9%)
Literature search facilities in college internet/ library	5(64.7%)
Thesis topic and extent of work	5(73.5%)
Guidance received from Project work	5(82.4%)
External resources made available	5(61.8%)
Co-operation of lab assistant and office staff	5(79.4%)
Suggestions (critical other than appreciation)	IR and QSAR software ugradaion
	College can tie with companies for training in the industry for 15-30 days.



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FEEDBACK REPORT OF- POST GRADUATE AND GRADUATE EXIT FEEDBACK FORM

Committee: Student Progression

Activity: Exit Survey

Date of Taking Feedback: 3/9/21 & 6/9/21...

From: Parents/Students/Alumni/Employees/Others

Feedback collected Once a year-Academic year-2020-21

Summary of Feedback: Graduate Exit survey and Post graduate exit survey is collected from B.Pharm and M.Pharm students passing out every year in order to know the honest views of students regarding various aspects of college like teaching learning process, infrastructure facilities, co and extra curricular activities, teaching and non teaching staff etc.

Following points were critically mentioned in report received in 2020-21 B.PHARM

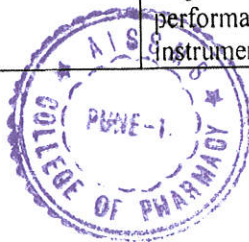
Sr.No.	2021-22 Evaluation Parameter	Percentage%
1.	Purpose of seeking admission for the course	Interested in subject
2.	The teaching methodology used in the class was	Blend of traditional +ICT enabled
3.	Were the practicals in tune with the theory	Yes (97.6%)
4.	Were the laboratories adequately equipped and maintained?	Yes (92.9%)
5.	How many teachers come prepared for their lecture(give no)	All
6.	How many teachers encouraged students to participate in Teaching /Learning process?	All
7.	Rate your student teacher relationship in the institute.	Good (42.9%) to Excellent (21.4%)
8.	At the end of the programme you came out	Encouraged
9.	How do you find the teaching and non-teaching staff	Co-operative (60%)and encouraging (29%)
10.	Frequency of your participation in extra-curricular activities of instittuite	Sometimes (40.5%) to often (42.5%)
11.	Was the library and laboratory adequately equipped and maintained?	Yes (97.6%)
12.	Rank your faculty as per experience i) Scholarly ii) Polite iii) Open minded iv) Fair	All



	v) Casual vi) Strict vii) Friendly viii) Lenient	
13.	How do you find office staff	Helpful (54.8%) to very helpful (38.1%)
14.	When you meet students of other institute perusing same programme you feel	Superior (67%)
15.	To what extent you will recommend the institute to your relatives/friends/siblings	Willingly recommend (59.5%)
16.	Your probable contribution as alumni to institute	Sharing Experiences
17.	Did you find Personality development sessions / Guest lectures Educative?	Yes
18.	How competent do you feel on stepping out as graduate from this institute	Very much (95.2 %)
19.	After leaving this institute how will you talk about it.	Proudly (88.1%)
20.	Suggestions (critical other than appreciation)	Extend the Library and clean Laboratory

Following points were critically mentioned in report received in 2020-21 **M.PHARM**

Parameters	Most common rating (more than 50%)
College administration and leadership	4 (50%)-5(44.7%)
Teaching Quality	4 (32%)-5(66 %)
Research Facilities Instruments /Equipments	4(42%)-5(40%)
Literature search facilities in college internet/ library	4(45%)-5(48%)
Thesis topic and extent of work	4(42%)-5(55%)
Guidance received from Project work	4(21%)-5(76%)
External resources made available	4(47%)-5(42%)
Co-operation of lab assistant and office staff	4(21%)-5(66%)
Suggestions (critical other than appreciation)	Regular cleaning of laboratory and regular performance qualifications checking of instruments
	Classroom for pharmaceutical chemistry
	The chemistry students should have a separate research lab and practical lab. The fumes of chemicals sometimes creates nauseous atmosphere.
	New instrument
	Instruments are too old.. it may need to replace.
	Regular cleaning of laboratory and regular performance qualifications checking of instruments



Remarks:

Action taken/Outcome: Submitted to IQAC for review.

Name & Sign of Members:

- 1) A. N. Avalaskar 2) 3) 4)

Sign: Avalaskar



Dr. Ashwini R. Madgulkar

Principal
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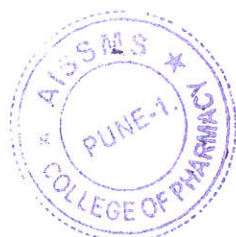
Graduate exit Survey Report 2019-20

Graduate Exit survey and Post graduate exit survey is collected from B.Pharm and M.Pharm students passing out every year in order to know the honest views of students regarding various aspects of college like teaching learning process, infrastructure facilities, co and extra curricular activities, teaching and non teaching staff etc.

Following points were critically mentioned in report received in 2019-20

B.Pharm

Parameters	Most common answer (more than 50%)
Purpose of seeking admission for the course	interested in subject
The teaching methodology used in the class was	Blend of traditional +ICT enabled
Were the practicals in tune with the theory	Yes (98%)
Were the laboratories adequately equipped and maintained?	Yes (90%)
How many teachers come prepared for their lecture(give no)	All
How many teachers encouraged students to participate in Teaching /Learning process?	All
Rate your student teacher relationship in the institute.	Good (30%) to Excellent (37%)
At the end of the programme you came out	Encouraged
How do you find the teaching and non-teaching staff	Co-operative (62%)and encouraging (25%)
Frequency of your participation in extra-curricular activities of instittuite	Sometimes (45%) to often (40%)
Was the library and laboratory adequately equipped and maintained?	Yes (97%)
Rank your faculty as per experience i) Scholarly ii) Polite iii) Open minded iv) Fair v) Casual vi) Strict vii) Friendly viii) Lenient	All



How do you find office staff	Helpful (72%)to very helpful (25%)
When you meet students of other institute perusing same programme you feel	Superior (67%)
To what extent you will recommend the institute to your relatives/friends/siblings	Willingly recommend (57%)
Your probable contribution as alumni to institute	Sharing Experiences
Did you find Personality development sessions / Guest lectures Educative?	Yes
How competent do you feel on stepping out as graduate from this institute	Very much (98 %)
After leaving this institute how will you talk about it.	Proudly (91%)
Suggestions (critical other than appreciation)	Trying out new and different areas of extra curricular activities and prospering in them too giving some support encouragement and freedom to the students
	More exposure to industries
	Each and every lab should be provided with adequate quantity of chemicals and ingredients needed to carry out specific experiments.
	Library timing & Class timing should not overlap. Library fine which is collected from students should not vary for students who had done same mistake. Office Staff should listen difficulties of students and should eagerly act upon that.
	Plz treat every student equally
	Placement Problem
	In chemistry lab some instruments are not in well condition to operate so need to update them



PG students

Parameters	Most common rating (more than 50%)
College administration and leadership	4 (50%)-5(38%)
Teaching Quality	4 (34%)-5(57%)
Research Facilities Instruments /Equipments	4(45%)-5(36%)
Literature search facilities in college internet/ library	4(41%)-5(48%)
Thesis topic and extent of work	4(36%)-5(48%)
Guidance received from Project work	4(34%)-5(56%)
External resources made available	4(35%)-5(38%)
Co-operation of lab assistant and office staff	4(34%)-5(45%)
Suggestions (critical other than appreciation)	Cultural and sports needs to improve
	Ease of formalities and on campus placement can be improved ..as the ex students of this college have touched good heights in pharma industry
	Research facilities in innovative manner improvement necessary
	Increase network routers and speed because mobile range not available in college
	Some instruments need to be repaired or renew.
	Need to work on resent industrial topics for research
	Research related material should be available on time
	Instruments need to be maintained as sometimes there are issues with working of instruments
	Student teacher interactive sessions
	Student should get access for library books to keep with them for 5 day atleast
Need to tie up to more pharmaceutical industries for campus placement	

Compiled by

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Graduate exit Survey Report 2018-20

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Following points were critically mentioned in report received in 2018-19

B.Pharm

Parameters	Most common answer (more than 50%)
Purpose of seeking admission for the course	interested in subject
The teaching methodology used in the class was	Blend of traditional +ICT enabled
Were the practicals in tune with the theory	Yes
Were the laboratories adequately equipped and maintained?	Yes
How many teachers come prepared for their lecture(give no)	All
How many teachers encouraged students to participate in Teaching /Learning process?	All
Rate your student teacher relationship in the institute.	Good to Excellent
At the end of the programme you came out	Encouraged
How do you find the teaching and non-teaching staff	Co-operative and encouraging
Frequency of your participation in extra-curricular activities of instittuite	Sometimes to often
Was the library and laboratory adequately equipped and maintained?	Yes
Rank your faculty as per experience i) Scholarly ii) Polite iii) Open minded iv) Fair v) Casual vi) Strict vii) Friendly viii) Lenient	All



How do you find office staff	Helpful to very helpful
When you meet students of other institute perusing same programme you feel	Superior
To what extent you will recommend the institute to your relatives/friends/siblings	Willingly recommend
Your probable contribution as alumni to institute	Sharing Experiences
Did you find Personality development sessions / Guest lectures Educative?	Yes
How competent do you feel on stepping out as graduate from this institute	Very much
After leaving this institute how will you talk about it.	Proudly

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