AISSMS

COLLEGE OF PHARMACY

IMPARTING EXCELLENCE IN EDUCATION & RESEARCH

Approved by AICTE & PCI New Delhi, Recognized by the Government of Maharashtra, 2F,12B recognition by UGC, Affiliated to Savitribai Phule Pune University
Accredited by NAAC with A Grade

CURRICULUM FEEDBACK

POLICY

To carryout curriculum feedback for conduct of B-Pharm/M-Pharm courses as per the revised syllabus of Pharmacy council of India. The Structured feedback report of different stakeholder uploaded in our college website.

OBJECTIVE

- To obtain feedback about Curriculum/Syllabus from students, alumni, employee and faculty.
- To analyse feedbacks and forward recommended changes to HODs for their further action.
- Action taken as per the direction of Principal madam.

PROCEDURE

1) Structured feedback of curriculum form is obtained from students, staff and stakeholders at the end of each academic year.
2) Rating is given in the form of Excellent, Very Good, Good and Average by students. Staff and stakeholders of Applicable parameters (semester or credit pattern) of B-Pharm & M-Pharm course.
3) The analysis is done by calculating the percentage score.
4) Additional suggestions are compiled and report is prepared.
5) Prepared report of stakeholder uploaded in our college website.
6) Action taken as per direction of principal madam.

1) Dr.MRP.Rao   2) Dr.R.N.Mirajkar   3) Mr.J.W.Gajbe

4) Mrs.V.N.Wable   5) Mrs.Mehga S Shah

Dr.Ashwini R.Madgulkar

Principal
Principal
AISSMS College of Pharmacy
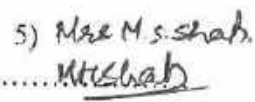Pune-1

Remarks: Curriculum feedback given by Students and stakeholders about (2022-2023)

NAME	CLASS	COMMENTS
Pooja Takudage	Employer	Syllabus undercover different fields in the pharma Industry like booming medical communication medical writing
Shrikant Parwate	Employer	business and New drug discovery content included in the syllabus
Nilesh Borkar	Employer	More practical approaches and Industrial orientation topics should be added
Gautami Vijapure	Alumni	It was a very extraordinary journey with AISSMS College of Pharmacy learning different subjects
Rucha Kulkarni	Faculty	Addition of medical coding in the syllabus
Shruti Dhande	M-Pharm	Industrial training needs & hand on training
Shivraj Nandlal Mawale	M-Pharm	Syllabus is excellent
Sudarshan Kanade	Final year B-Pharm	Instead of the elective subject practical subject must be included
Deepak Choudhary	Third year	The syllabus needs to be improved
Ritesh Bulani	Second year	Good syllabus but semester time is less
Pradnya Ramesh Devkate	First-year	The syllabus should be less in the first year

Action taken/Outcome: All suggestions were consolidated and communicated to the Principal. The content of the curriculum inculcates knowledge and skills of various sectors in the pharma industry and technologies to meet the expected industry/employability skills & current global scenarios.

Name & Sign of Members:

1)
Sign: (Dr.MPP Rao)

2) Dr. Reshma Mengkor

3) V.N. Wable

4) Mr. J.H. Gaybe

5) Mrs M.s.shah.

Dr.Ashwini R.Madgulkar
Principal
Principal
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Pune-1

Remarks:

Sr.No	Name	Company name	Year	Comment
1	Nilesh Borkar	Mankind Pharma	2021	More practical approach and Industrial orientation to the students would be helpful
2	Shrikant Parwate	Manager Alkem	2021	Generic business and New drug discovery should be part of syllabus.
3	Devendra K Jain	ELILILLY Mumbai Sr. Manager TSMS	2021	Theoretical knowledge during academic is good platform for future practical implementation however I Suggest to include more of practical syllabus/training/visit so that student get practical understanding and apply during there college learning.

Action taken/Outcome: All suggestions were consolidated and communicated to the Principal. The content of the curriculum inculcates the pace of latest trends and technologies to meet the expected demand of industry/employability skills & current global scenarios and also we are trying in all possible way student get opportunity exposure toward industry.

Name & Sign of Members:

1) Dr.MRP.Rao   2) Dr.R.N.Mirajkar   3) Mr.J.W.Gajbe   Mrs.V.N.Wable

4)

Sign: ....

Dr.Ashwini R.Madgulkar

Principal
AISSMS College of Pharmacy
Pune-1

REMARKS OF B-PHARM & M-PHARM STUDENTS & FACULTY:

NAME	CLASS	YEAR	COMMENTS
Anuj Mohire	B-Pharm First Year	2020-21	The curriculum content good
Jayesh Awad	B-Pharm First Year	2020-21	PCI syllabus covered very well.
Saloni Joshi	B-Pharm Second Year	2020-21	Very vast portion
Pranshul Soni	B-Pharm Second Year	2020-21	PCI Syallabus too hard to study and MCQ pattern exam should be there.
Pranav Nimse	B-Pharm Third Year	2020-21	Industry oriented curriculum design
Shivam Ghorpade	B-Pharm Final Year	2020-21	Online practical difficult gain practical expose
Ashutosh Mahamuni	B-Pharm Final Year	2020-21	Entire content of syllabus not co-relate with practical
Nikhil Potdar	M-pharm	2020-21	curriculum not much concerned practical
Varsha arun patil	M-pharm	2020-21	Some advanced topic must include in syallabus
FACULTY NAME	CLASS	YEAR	COMMENTS
Mrs.Amruta Avalaskar	B-Pharm	2020-21	Large volume of syllabus fitted in less no of semesters
Mr.Rahul Padalkar	B-Pharm	2020-21	Practical syllabus is not in good coordination with theory
Mrs.Reshma Mirajkar	B-Pharm	2020-21	Can add industrial oriented content more
Rucha Kulkarni	B-Pharm	2020-21	For semester system very vast syllabus. For students it is tough subject for Sem II.
Dr.Mangesh Bhalekar	M-Pharm	2020-21	The syllabus should be more defined &Syllabus is vast compared to alloted time, Some topics are vague and some restructuring is needed.
Dr.Mrinalini Damle	M-Pharm	2020-21	Useful for getting ready to join QA in Pharmaceutical Industry
Dr.Tina Saldanha	M-Pharm	2020-21	This curriculum is very good and is a foundation for next semester This is an industry oriented subject for New drug discovery research.
Dr. Sachin Tembhurne	M-Pharm	2020-21	Instead of CA impact of small project which is based on visit to industry or any kind apart from lab research may be beneficial

Action taken/Outcome: All suggestions were consolidated and communicated to the Principal. The content of the curriculum inculcates the pace of latest trends and technologies to meet the expected industry/employability skills & current global scenarios.

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Name & Sign of Members:

1) Sign:

2) (Dr.MRP Rao)

3)

Dr.Ashwini R.Madgulkar

Principal
Principal
AISSMS College of Pharmacy
Pune-1

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College ID No. PU / PN / Pharm / 117 / 1996)
Accredited by NAAC with 'A' Grade

FEEDBACK OF **FIRST YEAR** FOR ACADEMIC YEAR 2019-20

Sr.No.	2019-20	Percentage (%)			
		Excellent	Very Good	Good	Average
1	Content and Coverage	20.63	42.85	34.92	3.17
2	Adequacy of the subjects	26.98	47.61	20.63	4.76
3	Practical content in the curriculum	26.98	67.44	23.80	3.17
4	New Technical knowledge/skill	25.39	25.39	33.33	15.87
5	Independent thinking & problem solving Ability	14.28	47.61	28.57	9.52
6	Semester system	38.09	36.50	15.87	9.52
7	Credit pattern system	34.92	31.74	25.39	7.93
8	Usefulness of tests and assignments	30.15	38.09	28.57	3.17
9	Value added education (Education Tour, Industrial Visit, Field trip)	-	-	-	-

The overall rating given to the curriculum for B Pharm and M Pharm PCI syallabus of B-Pharm and M.Pharm was **Very Good to excellent** Whereas Savitribai Phule Pune University **Good to very Good**.

[Dr. Manica R P Rao]   (J.H.Aybt).

Dr. Ashwini R. Madgulkar
Principal
AISSMS College of Pharmacy
Pune-1

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AISSMS College of Pharmacy
Kennedy Road, Near RTO, Pune 01.

Remarks:

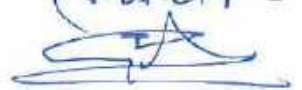| Sr.no	Name	Class	Year	Comment
1	Bhairavi Bakhle	I	2018-19	Inadequate time for going in depth in particular topics
2	Jadhav Akshata	I	2018-19	MCQ Pattern is good for GPAT preparation
3	Kshitija Abhang	I	2018-19	PCI has aimed Centralized study pattern which is excellent as its holistic approach.
4	Mrunmai Mankar	I	2018-19	Syallabus is too vast & hard
5	Soha baldota	I	2018-19	Content for subjects is too much and time given to cover it is very less due to which topic cannot be studied properly
6	Ankita kalaskar	III	2018-19	Scale down system of mark marks affecting to score good CGPA
7	Priyanka Gavale	III	2018-19	Need more exposure to real pharma field. Advance techniques which are used in industries should be introduced there is vast difference
8	Rohit Chaudhari	III	2018-19	CA Pattern is overall good
9	Atharva Mulay	IV	2018-19	The curriculum should be more Focused about the current affairs and be more market oriented
10	Pranoti Bharati	IV	2018-19	More technical knowledge as per scope of industry
11	Siddhant bhalerao	IV	2018-19	Not get sufficient time for study in depth due to semester& credit pattern system
12	Madhura Avachat	IV	2018-19	Inhouse project should be compulsory
13	Sayali Sheth	M-Pharm	2018-19	Practical implication to be enhanced more approach to current situation
14	Tejas Athvale	M-Pharm	2018-19	Criteria for Attendence should be less stringent
15	Pradnya Shirude	M-Pharm	2018-19	Describe syallabus in well mannered bcz sub point are not well understood

The overall rating to the curriculum for B-Pharm and M-Pharm Courses of Savitribai Phule Pune University was very good by all stakeholders.

Dr.Ashwini R.Madgulkar

Principal
AISSMS College of Pharmacy
Pune-1

(J.W.Gibel)

(Dr MRP Rao)

1 9 JUL 2023

Facility Evaluation 2022-23

Agenda: Facility evaluation and direction for improvement

Since no parameter is beyond the limit of 50% need improvement, while overall facility provided by us are satisfactory. Over endure will always be to maintain and improve the facility in the best interest of our students.

Dr. Ashwini Madgulkar
Principal
AISSMS College of Pharmacy
Pune-1

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Facility Evaluation 2021-22

Agenda: Facility evaluation and direction for improvement

Since no parameter is beyond the limit of 50% need improvement except canteen facility, while overall facility provided by us are satisfactory. Over endure will always be to maintain and improve the facility in the best interest of our students.

The issue pointed out in the canteen facility in the current report will be resolved in due course of time.

Dr. Ashwini Madgulkar

Principal
AISSMS College of Pharmacy
Pune-1

Facility Evaluation 2020-21

Agenda: Facility evaluation and direction for improvement

Since no parameter is beyond the limit of 50% need improvement, while overall facility provided by us are satisfactory. Over endure will always be to maintain and improve the facility in the best interest of our students.

*Due to Covid pandemic restriction only reseach were allowed to the college so facility evalutiuon was conducted for PG research students only

Dr. Ashwini Madgulkar
Principal
AISSMS College of Pharmacy
Pune-1

COP/PN/2020-2021/   Date-21/12/2020

To,

The Principal,

AISSMS COLLEGE OF Pharmacy Near RTO, Kennedy Road,

Pune.- 411001.

Ref. – Feedback summary of Alumni Feedback 2019-20.

Respected madam,

Please find the summary of feedback for infrastructure facilities and Alumni meet from Alumni.

Sr. no.	Parameter	Avg. feedback out of 5
1	Building and infrastructure	4.0
2	Facility(canteen,sports,bank etc)	3.2
3	Teaching aid & laboratory facilities	3.4
4	Satisfied by delivery of syllabus by teachers/learning process?	3.1
5	Performance of supporting staff	2.8
6	Library facilities, management & collection	3.1
7	Sports/cultural activities	3.2
8	Relevance of course knowledge to the base line knowledge expected in your career.	3.5
9	Motivation guidance of co-curricular activities ,project ,competition guest lectures	3.5
10	Need for inclusion of new technology in curriculum	3.3
11	placement initiatives	2.8
	Avg feedback for infrastructure facilities	3.12
12	Alumni meet venue arrangement	3.7
13	Hospitality	3.5
14	Faculty interaction	3.4
		3.3
15	Overall interaction	4
18	Avg feedback	3.58

The overall avg. feedback is 3.12 out of 5 for infrastructure facilities and 3.58/5 for alumni meet.

Dr. S.V Bhandari

Dr. Ashwini B Madgulkar
Principal
AISSMS College of ·   · · ·
Pune-1

COP/PN/2020-2021/   Date-21/12/2019

To,

The Principal,

AISSMS COLLEGE OF Pharmacy Near RTO, Kennedy Road,

Pune.- 411001.

Ref. – Feedback summary of Alumni Feedback 2018-19.

Respected madam,

Please find the summary of feedback for infrastructure facilities and Alumni meet from Alumni.

Sr. no.	parameter	Avg. feedback out of 5
1	Building and infrastructure	3.9
2	Facility(canteen,sports,bank etc)	3.2
3	Teaching aid & laboratory facilities	3.4
4	Satisfied by delivery of syllabus by teachers/learning process?	3.2
5	Performance of supporting staff	2.8
6	Library facilities, management & collection	3.1
7	Sports/cultural activities	3.2
8	Relevance of course knowledge to the base line knowledge expected in your career.	3.5
9	Motivation guidance of co-curricular activities ,project ,competition guest lectures	3.5
10	Need for inclusion of new technology in curriculum	3.3
11	placement initiatives	2.8
	Avg feedback for infrastructure facilities	3.16
12	**Alumni meet** venue arrangement	3.7
13	Hospitality	3.8
14	Faculty interaction	3.5
		3.4
15	Overall interaction	4
18	Avg feedback	3.70

The overall avg. feedback is 3.16 out of 5 for infrastructure facilities and 3.70/5 for alumni meet.

Dr. S.V Bhandari   Dr. Ashwini R. Madgulkar

                                                    Principal
                                                    AISSMS College of Pharmacy
                                                    Pune-1

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FEEDBACK REPORT OF- POST GRADUATRE AND GRADUATE EXIT FEEDBACK FORM

Committee: Student Progression   **Activity:** Exit Survey

Date of Taking Feedback: **From:** Passing out Students (UG + PG)

Feedback collected **Once** a year-Academic year-2022-23

Graduate exit Survey Report 2022-23

Graduate Exit survey and Post graduate exit survey is collected from B.Pharm and M.Pharm students passing out every year in order to know the honest views of students regarding various aspects of college like teaching learning process, infrastructure facilities and fulfillment of programme outcomes at the end of the programme.

Following points were critically mentioned in report received in 2022-23

B.Pharm

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	Purpose of seeking admission for the course was met	50.4	45.4	4.3
2.	Classrooms and laboratories well equipped?	39.7	46.8	13.5
3.	Teaching learning process supported by use of ICT tools	53.9	37.6	8.5
4.	Teaching methodology and preparedness of subject teacher	45.4	48.2	6.4
5.	Rate your student teacher relationship in the institute	48.2	43.3	8.5
6.	Participation in extra-curricular activities of institute	52.5	41.1	6.4
7.	Library services and other library resources	61	33.3	5.7
8.	Cooperation from office staff and laboratory staff	48.2	42.6	9.2
9.	Personality development sessions / Guest lectures Educative?	70.2	27	2.8
10.	Effectiveness of mentoring system and professional counselors	54.6	39.7	5.7
11.	Overall relationship with teachers of the institute	47.5	44	8.5
12.	How competent do you feel on stepping out as graduate from this institute?	51.8	43.3	5
13.	To what extent you will recommend the institute to your relatives/friends/siblings	45.4	45.4	9.2
14.	Do you feel more confident in knowledge and attitude compared to students of other institute perusing same programme?	52.5	42.6	5
15.	Student development and student activities were found to be competent in the institute	53.9	41.8	4.3
	Average	**51.7**	**41.5**	**6.9**

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1

PO1	Pharmacy Knowledge: Basic and Knowledge of core areas of pharmaceutical science is gained	63.1	33.3	3.5
PO2	Planning Abilities: Effective planning abilities including time management are learnt	56.1	39	4.3
PO3	Problem analysis: Critical thinking ability related to pharmaceutical industry issues is developed	48.2	46.1	5.7
PO4	Modern tool usage: Ability to apply modern pharmacy related computing tools is developed	48.9	44	7.1
PO5	Leadership skills: Leadership skills in planning and execution of task are learnt	65.2	29.8	5
PO6	Professional Identity: Role of pharmacist in society is understood	63.1	31.9	5
PO7	Pharmaceutical Ethics: Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	60.3	34.8	5
PO8	Communication: Ability to communicate effectively with the pharmacy community and with society at large is developed	61	34	5
PO9	The Pharmacist and society: Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	61.7	34	4.3
PO10	Environment and sustainability: Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	58.9	34.8	6.4
PO11	Life-long learning: ability to engage in independent and life-long learning in the broadest context of technological change is developed	62.4	32.6	5
	Average	59.0	35.8	5.1

M.Pharm (QAT)

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	College administration and Leadership	75	8.3	16.7
2.	Teacher quality	91.7	0	8.3
3.	Research facilities instruments/Equipments	83.3	8.3	8.3
4.	Literature search facilities at college internet/Library	83.3	8.3	8.3
5.	Thesis topic and extent of work	91.7	0	8.3
6.	Guidance received for project work	91.7	0	8.3
7.	External resources made available for research work	83.3	8.3	8.3
8.	Co-operation from Lab assistants and office staff	91.7	0	8.3
9.	Personality development sessions / Guest lectures Educative?	75	16.7	8.3
10.	Training and Placement assistance	41.7	33.3	25
	Average	80.84	8.32	10.81

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1
PO1	**Pharmacy Knowledge:** Basic and Knowledge of core areas of pharmaceutical science is gained	83.3	8.3	8.3
PO2	**Planning Abilities:** Effective planning abilities including time management are learnt	83.3	8.3	8.3
PO3	**Problem analysis:** Critical thinking ability related to pharmaceutical industry issues is developed	66.7	25	8.3
PO4	**Modern tool usage:** Ability to apply modern pharmacy related computing tools is developed	66.7	16.7	16.7
PO5	**Leadership skills:** Leadership skills in planning and execution of task are learnt	66.7	25	8.3
PO6	**Professional Identity:** Role of pharmacist in society is understood	75	16.7	8.3
PO7	**Pharmaceutical Ethics:** Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	83.3	8.3	8.3
PO8	**Communication:** Ability to communicate effectively with the pharmacy community and with society at large is developed	75	16.7	8.3
PO9	**The Pharmacist and society:** Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	75	16.7	8.3
PO10	**Environment and sustainability:** Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	75	16.7	8.3
PO11	**Life-long learning:** ability to engage in independent and life-long learning in the broadest context of technological change is developed	66.7	25	8.3
PSO1	Student was well versed with latest regulatory guidelines, functions of Quality Assurance in pharmaceutical Industry and Good Documentation Practices	75	16.7	8.3
PSO2	Students are acquainted with operation of analytical instruments.	91.7	0	8.3
PSO3	Students are able to acquire professional, ethically correct and self esteemed attitude	75	16.7	8.3
	Average	75.6	15.5	8.9

M.Pharm (Pharmacology)

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	College administration and Leadership	36.4	54.5	9.1
2.	Teacher quality	63.3	36.4	0
3.	Research facilities instruments/Equipments	27.3	72.7	0
4.	Literature search facilities at college internet/Library	45.5	45.5	9.1
5.	Thesis topic and extent of work	54.5	27.3	18.2
6.	Guidance received for project work	54.5	27.3	18.2
7.	External resources made available for research work	36.4	54.5	9.1
8.	Co-operation from Lab assistants and office staff	36.4	54.5	9.1
9.	Personality development sessions / Guest lectures Educative?	36.4	63.3	0
10.	Training and Placement assistance	18.2	72.7	9.1
	Average	40.89	50.87	8.19

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1
PO1	**Pharmacy Knowledge:** Basic and Knowledge of core areas of pharmaceutical science is gained	36.4	54.5	9.1
PO2	**Planning Abilities:** Effective planning abilities including time management are learnt	27.3	54.5	18.2
PO3	**Problem analysis:** Critical thinking ability related to pharmaceutical industry issues is developed	36.4	54.5	9.1
PO4	**Modern tool usage:** Ability to apply modern pharmacy related computing tools is developed	27.3	72.7	0
PO5	**Leadership skills:** Leadership skills in planning and execution of task are learnt	45.5	54.5	0
PO6	**Professional Identity:** Role of pharmacist in society is understood	45.5	54.5	0
PO7	**Pharmaceutical Ethics:** Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	36.4	63.3	0
PO8	**Communication:** Ability to communicate effectively with the pharmacy community and with society at large is developed	45.5	54.5	0
PO9	**The Pharmacist and society:** Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	45.5	54.5	0
PO10	**Environment and sustainability:** Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	45.5	54.5	0
PO11	**Life-long learning:** ability to engage in independent and life-long learning in the broadest context of technological change is developed	36.4	63.3	0
PSO1	Students are well versed with handling and learning of all laboratory animals, surgical techniques, planning a research protocol, statistical analysis and basic instruments respectively which are required for preclinical Drug Discovery Research.	45.5	45.5	9.1
PSO2	Students are aware of clinical, toxicological and other regulatory guidelines with respect to drug discovery research.	63.6	27.3	9.1
PSO3	Students are able to acquire professional, ethically correct and self esteemed attitude.	54.5	36.4	9.1
	Average	42	53	5

M.Pharm (Pharmaceutial Chemistry)

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	College administration and Leadership	72.7	9.1	18.2
2.	Teacher quality	81.8	9.1	9.1
3.	Research facilities instruments/Equipments	63.6	18.2	18.2
4.	Literature search facilities at college internet/Library	27.3	63.6	9.1
5.	Thesis topic and extent of work	81.8	9.1	9.1
6.	Guidance received for project work	90.9	0	9.1
7.	External resources made available for research work	63.6	9.1	27.3
8.	Co-operation from Lab assistants and office staff	45.5	36.4	18.2
9.	Personality development sessions / Guest lectures Educative?	63.6	27.3	9.1
10.	Training and Placement assistance	18.2	27.3	54.5
	Average	60.9	20.92	18.19

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1
PO1	**Pharmacy Knowledge:** Basic and Knowledge of core areas of pharmaceutical science is gained	63.3	27.3	9.1
PO2	**Planning Abilities:** Effective planning abilities including time management are learnt	63.3	18.2	18.2
PO3	**Problem analysis:** Critical thinking ability related to pharmaceutical industry issues is developed	63.3	18.2	18.2
PO4	**Modern tool usage:** Ability to apply modern pharmacy related computing tools is developed	63.3	27.3	9.1
PO5	**Leadership skills:** Leadership skills in planning and execution of task are learnt	63.3	27.3	9.1
PO6	**Professional Identity:** Role of pharmacist in society is understood	54.5	36.4	9.1
PO7	**Pharmaceutical Ethics:** Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	63.3	27.3	9.1
PO8	**Communication:** Ability to communicate effectively with the pharmacy community and with society at large is developed	72.7	18.2	9.1
PO9	**The Pharmacist and society:** Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	72.7	18.2	9.1
PO10	**Environment and sustainability:** Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	54.5	36.4	9.1
PO11	**Life-long learning:** ability to engage in independent and life-long learning in the broadest context of technological change is developed	63.3	27.3	9.1
PSO1	Students are able to imbibe the conceptual understanding of the Pharmaceutical and Medicinal Chemistry	63.3	27.3	9.1
PSO2	Students are equipped with in-depth knowledge about the instruments, their applications and handling as per standard protocol of the industries.	63.3	27.3	9.1
PSO3	Students are able to acquire professional, ethically correct and self esteemed attitude.	72.7	18.2	9.1
	Average	64.1	25.4	10.4

M.Pharm (P'ceutics)

Part 1- Teaching learning process, Infrastructure facilities

Sr No.	To what extend do the following parameters comply	% Response		
		3	2	1
1.	College administration and Leadership	44.4	44.4	11.1
2.	Teacher quality	72.2	22.2	5.6
3.	Research facilities instruments/Equipments	61.1	33.3	5.6
4.	Literature search facilities at college internet/Library	77.8	11.1	11.1
5.	Thesis topic and extent of work	66.7	27.8	5.6
6.	Guidance received for project work	77.8	16.7	5.6
7.	External resources made available for research work	50	27.8	22.2
8.	Co-operation from Lab assistants and office staff	61.1	27.8	11.1
9.	Personality development sessions / Guest lectures Educative?	66.7	27.8	5.6
10.	Training and Placement assistance	44.4	22.2	33.3
	Average	62.22	26.11	11.68

Part 2- Fulfillment of Programme outcomes

PO No.	To what extend are the following programme outcomes fulfilled	% Response		
		3	2	1
PO1	**Pharmacy Knowledge:** Basic and Knowledge of core areas of pharmaceutical science is gained	61.1	27.8	11.1
PO2	**Planning Abilities:** Effective planning abilities including time management are learnt	66.7	22.2	11.1
PO3	**Problem analysis:** Critical thinking ability related to pharmaceutical industry issues is developed	50	44.4	5.6
PO4	**Modern tool usage:** Ability to apply modern pharmacy related computing tools is developed	44.4	44.4	11.1
PO5	**Leadership skills:** Leadership skills in planning and execution of task are learnt	61.1	33.3	5.6
PO6	**Professional Identity:** Role of pharmacist in society is understood	61.1	27.8	11.1
PO7	**Pharmaceutical Ethics:** Ethical principles and professional ethics and norms in practicing pharmacy profession are understood	66.7	22.2	11.1
PO8	**Communication:** Ability to communicate effectively with the pharmacy community and with society at large is developed	55.6	38.9	5.6
PO9	**The Pharmacist and society:** Have sound knowledge of the profession and responsibilities relevant to the professional pharmacy practice.	55.6	33.3	11.1
PO10	**Environment and sustainability:** Effect of pharmaceutical industry development on societal and environmental factors and need for sustainable development is understood	55.6	27.8	16.7
PO11	**Life-long learning:** ability to engage in independent and life-long learning in the broadest context of technological change is developed	55.6	38.9	5.6
PSO1	Students are able to formulate and evaluate various (conventional and novel) drug delivery Systems to resolve bioavailability, stability and compatibility issues.	61.1	33.3	5.6
PSO2	Students are aware of latest regulatory requirements and are trained to handle various Equipments and instruments	50.	44.4	5.6
PSO3	Students are able to acquire professional, ethically correct and self esteemed attitude	61.1	27.8	11.1
	Average	57.55	33.32	9.15

Compiled by
Mrs AMruta Avalaskar

Dr Ashwini Madgulkar
Principal
ASSMs College of Pharmacy
Pune-1

FEEDBACK REPORT OF- POST GRADUATRE AND GRADUATE EXIT FEEDBACK FORM

Committee: Student Progression   **Activity:** Exit Survey

Date of Taking Feedback: June 2022   **From:** Passing out Students (64UG +34 PG)

Feedback collected **Once** a year-Academic year-2021-22

Graduate exit Survey Report 2021-22

Graduate Exit survey and Post graduate exit survey is collected from B.Pharm and M.Pharm students passing out every year in order to know the honest views of students regarding various aspects of college like teaching learning process, infrastructure facilities, co and extra curricular activities, teaching and non teaching staff etc.

Following points were critically mentioned in report received in 2021-22

B.Pharm

Parameters	Most common answer (more than 50%)
Purpose of seeking admission for the course	Interested in subject
The teaching methodology used in the class was	Blend of traditional +ICT enabled+ innovative
Were the practicals in tune with the theory	Yes (95.3%)
Were the laboratories adequately equipped and maintained?	Yes (81.3%)
How many teachers come prepared for their lecture(give no)	All
How many teachers encouraged students to participate in Teaching /Learning process?	All
Rate your student teacher relationship in the institute.	Good (23.4%) to Excellent (26.6%)
At the end of the programme you came out	Encouraged
How do you find the teaching and non-teaching staff	Co-operative (46.9%)and encouraging (28.1%)
Frequency of your participation in extra-curricular activities of instittiute	Sometimes (46.9%) to often (37.5%)
Was the library and laboratory adequately equipped and maintained?	Yes (89.1%)

Rank your faculty as per experience
    i)   Scholarly
    ii)   Polite
    iii)   Open minded
    iv)   Fair
    v)   Casual
    vi)   Strict
    vii) Friendly
    viii) Lenient
	All

How do you find office staff	Helpful (56.3%)to very helpful (37.5%)
When you meet students of other institute perusing same programme you feel	Equal (67%)
To what extent you will recommend the institute to your relatives/friends/siblings	Willingly recommend (46.9%)
Your probable contribution as alumni to institute	Sharing Experiences
Did you find Personality development sessions / Guest lectures Educative?	Yes (85.9 %)
How competent do you feel on stepping out as graduate from this institiute	Very much (85.9 %)
After leaving this institute how will you talk about it.	Proudly (82.8%)
Suggestions (critical other than appreciation)	Institute is suggested to take more efforts to improve the number of placements as the number of students preferring for jobs is increasing .

M.Pharm

Parameters	Most common rating (more than 50%)
College administration and leadership	4 (38.2%)-5(55.9%)
Teaching Quality	5(79.4%)
Research Facilities Intruments /Equipments	5(55.9%)
Literature search facilities in college internet/ library	5(64.7%)
Thesis topic and extent of work	5(73.5%)
Guidance received from Project work	5(82.4%)
External resources made available	5(61.8%)
Co-operation of lab assistant and office staff	5(79.4%)
Suggestions (critical other than appreciation)	IR and QSAR software ugradaion
	College can tie with companies for training in the industry for 15-30 days.

Mrs Amruta N. Avalaskar

Dr Ashwini R Madgulkar
Principal
AISSMS College of Pharmacy
Pune-1

Remarks:

Action taken/Outcome: Submitted to IQAC for review.

Name & Sign of Members:

1) A.N.Avalasken 2)   3)   4)

Sign: ..Avalasken..   ....

Dr.Ashwini R.Madgulkar

Principal
Principal
AISSMS College of Pharmacy
Pune-1

How do you find office staff	Helpful (72%)to very helpful (25%)
When you meet students of other institute perusing same programme you feel	Superior (67%)
To what extent you will recommend the institiute to your relatives/friends/siblings	Willingly recommend (57%)
Your probable contribution as alumni to institute	Sharing Experiences
Did you find Personality development sessions / Guest lectures Educative?	Yes
How competent do you feel on stepping out as graduate from this institiute	Very much (98 %)
After leaving this institute how will you talk about it.	Proudly (91%)
Suggestions (critical other than appreciation)	Trying out new and different areas of extra curricular activities and prospering in them too giving some support encouragement and freedom to the students
	More exposure to industries
	Each and every lab should be provided with adequate quantity of chemicals and ingredients needed to carry out specific experiments.
	Library timing & Class timing should hot overlap. Library fine which is collected from students should not vary for students who had done same mistake. Office Staff should listen difficulties of students and should eagerly act upon that.
	Plz treat every student equally
	Placement Problem
	In chemistry lab some instruments are not in well condition to operate so need to update them

PG students
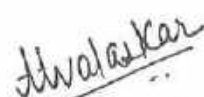
Parameters	Most common rating (more than 50%)
College administration and leadership	4 (50%)-5(38%)
Teaching Quality	4 (34%)-5(57%)
Research Facilities Intruments /Equipments	4(45%)-5(36%)
Literature search facilities in college internet/ library	4(41%)-5(48%)
Thesis topic and extent of work	4(36%)-5(48%)
Guidance received from Project work	4(34%)-5(56%)
External resources made available	4(35%)-5(38%)
Co-operation of lab assistant and office staff	4(34%)-5(45%)
Suggestions (critical other than appreciation)	Cultural and sports needs to improve
	Ease of formalities and on campus placement can be improved ..as the ex students of this college have touched good heights in pharma industry
	Research facilities in innovative manner improvement necessary
	Increase network routers and speed because mobile range not available in college
	Some instruments need to be repaired or renew.
	Need to work on resent industrial topics for research
	Research related material should be available on time
	Instruments need to be maintained as sometimes there are issues with working of instruments
	Student teacher interactive sessions
	Student should get access for library books to keep with them for 5 day atleast
	Need to tie up to more pharmaceutical industries for campus placement

Compiled by

Mrs Amruta N Avalaskar

Dr Ashwini R Madgulkar

Principal
AISSMS College of Pharmacy
Pune-1

AISSMS
COLLEGE OF PHARMACY
IMPARTING EXCELLENCE IN EDUCATION & RESEARCH

Approved by AICTE & PCI New Delhi, Recognized by the Government of Maharashtra,
2F, 12B recognition by UGC, Affiliated to Savitribai Phule Pune University
Accredited by NAAC with A Grade

Graduate exit Survey Report 2018-20

Graduate Exit survey and Post graduate exit survey is collected from B.Pharm and M.Pharm students passing out every year in order to know the honest views of students regarding various aspects of college like teaching learning process, infrastructure facilities, co and extra curricular activities, teaching and non teaching staff etc.

Following points were critically mentioned in report received in 2018-19

B.Pharm

Parameters	Most common answer (more than 50%)
Purpose of seeking admission for the course	interested in subject
The teaching methodology used in the class was	Blend of traditional +ICT enabled
Were the practicals in tune with the theory	Yes
Were the laboratories adequately equipped and maintained?	Yes
How many teachers come prepared for their lecture(give no)	All
How many teachers encouraged students to participate in Teaching /Learning process?	All
Rate your student teacher relationship in the institute.	Good to Excellent
At the end of the programme you came out	Encouraged
How do you find the teaching and non-teaching staff	Co-operative and encouraging
Frequency of your participation in extra-curricular activities of instittiute	Sometimes to often
Was the library and laboratory adequately equipped and maintained?	Yes
Rank your faculty as per experience i) Scholarly ii) Polite iii) Open minded iv) Fair v) Casual vi) Strict vii) Friendly viii) Lenient	All

How do you find office staff	Helpful to very helpful
When you meet students of other institute perusing same programme you feel	Superior
To what extent you will recommend the institiute to your relatives/friends/siblings	Willingly recommend
Your probable contribution as alumni to institute	Sharing Experiences
Did you find Personality development sessions / Guest lectures Educative?	Yes
How competent do you feel on stepping out as graduate from this institiute	Very much
After leaving this institute how will you talk about it.	Proudly
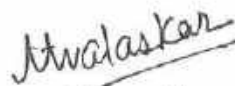
Compiled by

Avalaskar

Mrs Amruta N Avalaskar

Madgulkar

Dr Ashwini R Madgulkar

Principal
AISSMS College of Pharmacy
Pune-1

FEEDBACK REPORT OF: Library

Committee: Library Advisory Committee

Date of Taking: 21/07/2023

From: B. Pharm and M. Pharm.

The Students who could actually use library during 2022 – 2023.

Feedback Collected **Once** in a year   **Academic year**: 2022 - 2023

Summary of Feedback: (descriptive form): Performance Index received from feedback of B. Pharm and M. Pharm students. Overall feedback is **Excellent.**

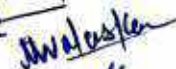| SR NO	INFRASTRUCTURE AND FACILITIES	5 (EXCELLENT)	1 (POOR)	TOTAL	MARKS	OUTO F	PERCE NTAGE
COURSE : BACHELOR OF PHARMACY YEAR : FY							
STUDENTS FEEDBACK ON LIBRARY INFRASTRUCTURE AND FACILITIES FOR A.Y. 2022-2023							
1	Collection Of Book Titles	39	7	46	202	230	87
2	Annually Subscribed Journals And E-Journals	36	10	46	190	230	82
3	Daily Newspapers	36	10	46	190	230	82
4	Seating Arrengement	38	8	46	198	230	86
5	Reference Time 8.30 Am To 4.45 Pm	36	10	46	190	230	82
6	Book Availability	31	15	46	170	230	73
7	Book Search Through Key Word Facility	38	8	46	198	230	86
8	Display Of List Of New Arrivals	33	13	46	178	230	77
9	Computer Facility	33	13	46	178	230	77
10	Plagiarism Software Of College Library Is Used By M.Pharm Students	34	12	46	182	230	79
11	How Often Do You Use Library Daily Or Once A Week Or During Exam	38	8	46	198	230	86
TOTAL						PERFORMANCE INDEX : 81	

Good feedback is appreciate and Good library services to be continued eg :

1. Library Provides ELSEVIER- Science Direct (70) subscriptions e-Journals and DELNET-Developing Library Network e-Journals, e-Books facility for UG, PG and PhD students.
2. 12424 copies of books are available in the library.
3. In Library subject wise books are arranged and list of books are attached on respective cupbouards.

Name and Sign of Members:

1) Dr. Damle M. C.
2) Dr. Rao. M.R.P
3) Dr. Gandhi S. V.
4) Dr. Chitre T. S.
5) Dr. Tembhurne S.V.

6) Mrs. Wable V. N.
7) Mrs. Avlaskar A. N.
8) Mrs. Jadhav S. P.
9) Mrs. Joshi M. M.

Dr. Ashwini R. Madgulkar

Principal

Principal
AISSMS College of Pharmacy
Pune-1

FEEDBACK REPORT OF: Library

Committee: Library Advisory Committee

Date of Taking: 09/08/2022

From: B. Pharm and M. Pharm.

The Students who could actually use library during 2021 – 2022.

Feedback Collected **Once** in a year   **Academic year:** 2021 - 2022

Summary of Feedback : (descriptive form) : Performance Index received from feedback of B. Pharm and M. Pharm students . Overall feedback is **Excellent.**

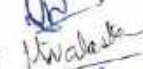| COURSE : BATCHELOR OF PHARMACY YEAR : F. Y.							
STUDENTS FEEDBACK ON LIBRARY INFRASRUCTURE AND FACILITES FOR A.Y.2021 - 2022							
SR. NO.	INFRASTRUCTURE AND FACILITIES	5 (EXCELLENT)	1 (POOR)	TOTAL	MARKS	OUT OF	PERCEN TAGE
1	COLLECTION OF BOOK TITLES	28	3	31	143	155	92
2	ANNUALLY SUBSCRIBED JOURNALS AND E-JOURNALS	27	4	31	139	155	89
3	DAILY NEWSPAPERS	30	1	31	151	155	97
4	SEATING ARRENGEMENT	28	3	31	143	155	92
5	REFERENCE TIME 8:30AM TO 4:45PM	30	1	31	151	155	97
6	BOOK AVAILABILITY	24	7	31	127	155	81
7	BOOK SEARCH THROUGH KEY WORD FACILITY	26	5	31	135	155	87
8	DISPLAY OF LIST OF NEW ARRIVALS	23	8	31	123	155	79
9	COMPTUER FACILITY	26	5	31	135	155	87
10	How Often Do You Use Library Daily OR Once A Week OR During EXAM	30	0	30	150	150	100
TOTAL					PERFORMANCE INDEX : 90		

COURSE OF MASTER OF PHARMACY IN PHARMACOLOGY YEAR S.Y.
STUDENTS FEEDBACK ON LIBRARY INFRASRUCTURE AND FACILITES FOR A.Y.2021 - 2022

SR. NO.	INFRASTRUCTURE AND FACILITIES	5 (EXCELLENT)	1 (POOR)	TOTAL	MARKS	OUTO F	PERCEN TAGE
1	COLLECTION OF BOOK TITLES	1	0	1	5	5	100
2	ANNUALLY SUBSCRIBED JOURNALS AND E-JOURNALS	1	0	1	5	5	100
3	DAILY NEWSPAPERS	1	0	1	5	5	100
4	SEATING ARRENGEMENT	1	0	1	5	5	100
5	REFERENCE TIME 8:30AM TO 4:45PM	1	0	1	5	5	100
6	BOOK AVAILABILITY	1	0	1	5	5	100
7	BOOK SEARCH THROUGH KEY WORD FACILITY	1	0	1	5	5	100
8	DISPLAY OF LIST OF NEW ARRIVALS	1	0	1	5	5	100
9	COMPTUER FACILITY	1	0	1	5	5	100
10	PLAGARISM SOFTWARE OF COLLEGE LIBRARY IS USED BY M.PHARM STUDENTS	1	0	1	5	5	100
11	HOW OFTEN DO YOU USE LIBRARY DAILY OR ONCE A WEEK OR DURING EXAM	1	0	1	5	5	100
TOTAL					PERFORMANCE INDEX : 100		

Action taken / Outcome:

1. Library Provides Wi-Fi facility for students.
2. 11821 copies of books are available in the library.
3. In Library subject wise books are arranged and list of books are attached on respective cupbouards.

Name and Sign of Members:

1) Dr. Damle M. C.
2) Dr. Rao. M.R.P
3) Dr. Gandhi S. V.
4) Dr. Chitre T. S.
5) Dr. Tembhurne S.V.

6) Mrs. Wable V. N.
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9) Mrs. Joshi M. M.

Dr. Ashwini R. Madgulkar

Principal

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FEEDBACK REPORT OF: Library

Committee: Library Advisory Committee

Date of Taking: 09/09/2021

From: First Year B. Pharm & M. Pharm.

The Students who could actually use library during 2020 – 2021 due to National Lockdown. UG students were allowed for only one weak & PG students were allowed research. Later localites were allowed to use Library.

Feedback Collected **Once** in a year   Academic year: 2020 - 2021

Summary of Feedback : (descriptive form) : Performance Index received from feedback of B. Pharm & M. Pharm First Year students 96 & 100 Respectively to overall feedback is **Excellent.**

COURSE : BATCHELOR OF PHARMACY F. Y.							
STUDENTS FEEDBACK ON LIBRARY INFRASRUCTURE AND FACILITES FOR A.Y.2020 - 2021							
SR. NO.	INFRASTRUCTURE AND FACILITIES	5 (EXCELLENT)	1 (POOR)	TOTAL	MARKS	OUTOF	PERCENTAGE
1	COLLECTION OF BOOK TITLES	16	0	16	80	80	100
2	ANNUALLY SUBSCRIBED JOURNALS AND E-JOURNALS	15	1	16	76	80	95
3	DAILY NEWSPAPERS	14	2	16	72	80	90
4	SEATING ARRENGEMENT	16	0	16	80	80	100
5	REFERENCE TIME 8:30AM TO 4:45PM	15	1	16	76	80	95
6	BOOK AVAILABILITY	15	1	16	76	80	95
7	BOOK SEARCH THROUGH KEY WORD FACILITY	15	1	16	76	80	95
8	DISPLAY OF LIST OF NEW ARRIVALS	16	0	16	80	80	100
9	COMPUER FACILITY	16	0	16	80	80	100
TOTAL					PERFORMANCE INDEX : 96		

COURSE OF MASTER OF PHARMACY IN QUALITY ASSURANCE F. Y.

STUDENTS FEEDBACK ON LIBRARY INFRASRUCTURE AND FACILITES FOR A.Y.2020 - 2021

SR. NO.	INFRASTRUCTURE AND FACILITIES	5 (EXCELLENT)	1 (POOR)	TOTAL	MARKS	OUTOF	PERCENTAGE
1	COLLECTION OF BOOK TITLES	2	0	2	10	10	100
2	ANNUALLY SUBSCRIBED JOURNALS AND E-JOURNALS	2	0	2	10	10	100
3	DAILY NEWSPAPERS	2	0	2	10	10	100
4	SEATING ARRENGEMENT	2	0	2	10	10	100
5	REFERENCE TIME 8:30AM TO 4:45PM	2	0	2	10	10	100
6	BOOK AVAILABILITY	2	0	2	10	10	100
7	BOOK SEARCH THROUGH KEY WORD FACILITY	2	0	2	10	10	100
8	DISPLAY OF LIST OF NEW ARRIVALS	2	0	2	10	10	100
9	COMPUER FACILITY	2	0	2	10	10	100
TOTAL					PERFORMANCE INDEX : 100		

Remarks : No any

Action taken / Outcome: Feedback 2020 – 21 B.Pharm & M.Pharm were obtained through ERP performance . The index of 96 & 100 is recovered. According to the B.Pharm. students have specified poor remark for annually subscribed journals & e-journals, daily newspaper, reference time 8:30am- 4:45pm, book availability and book search through keyword facility.

But Library provides all these infrastructure facilities- subscription to journals and e-journals has been already done, newspaper are also available in library, library is open for all students from 8:30am- 4:45pm, books has always been available and keyword facility is also available. Students might not be aware of these facilities as they may not have visited the Library frequently. We will definitely make students aware of these infrastructure facilities once the college begins regularly for students. Students of M.Pharm have given 100 as performance index, we will surely continue to give them the best service in future too.

Name & Sign of Members:

1) Dr. Damle M. C.
2) Dr. Rao. M.R.P
3) Dr. Gandhi S. V.
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5) Dr. Tembhurne S. V.

6) Mrs. Wable V. N.
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9) Mrs. Joshi M. M.

Dr. Ashwini R. Madgulkar
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AISSMS

COLLEGE OF PHARMACY

4/08/2020

4 AUG 2020

Feedback Summary of Library by B. Pharm & M. Pharm Students. 2019·20

Sr. No.	B.Pharm				M.Pharm		Total Avg
	F.Y	S.Y	T.Y	Final Y	F. Y.	S. Y.	
1	4	5	5	5	4	4	4.5
2	4	4	4	5	4	4	4.1
3	4	5	5	4	4	4	4.3
4	4	4	4	4	5	4	4.1
5	4	5	8	5	5	4	5.1
6	4	4	4	4	4	4	4
7	4	5	4	4	4	4	4.1
8	4	5	4	5	7	4	4.8
9	4	4	4	4	4	4	4
10	4	4	3	4	4	4	3.8
11	4	4	2	2	3	3	3
12	2	4	4	4	4	4	3.6
Avg	46	49	51	50	52	50	

The Overall rating given by students of B. Pharm & M. Pharm was more than 4 out of 5.

So overall feedback is **Good** to **Excellent**.

M. C. Damle

(Library Incharge)

S. P. Jadhav.

(Librarian)

M. M. Joshi.

(Asst. Librarian)

(Dr. Ashwini R. Madgulkar)

Principal
AISSMS College of Pharmacy
Pune-1

AISSMS COLLEGE OF PHARMACY

Sr. No.	Name	Class	Year	Comments
1	Pratiksha Sanjay taware	F. Y. B.Pharm	2019 – 2020	Everything is good.
2	Sonali Bhondave	F. Y. B.Pharm	2019 – 2020	Its already perfect
3	Isha ghadge	F. Y. B.Pharm	2019 – 2020	Increase library seating time I tll help hostelize student for study and to stay there at exams time.
4	Sejal Takawale	F. Y. B.Pharm	2019 – 2020	Good collection!
5	Ramali Dada Bhagwat.	F. Y. B.Pharm	2019 – 2020	No suggestion .all facilities are good
6	Vrushali Nalawade	S.Y. B.Pharm	2019 – 2020	Keep motivative books in the library
7	Riddhesh Kharche	S.Y. B.Pharm	2019 - 2020	Excellent facility
8	Gaurav Arun Mahajan	T.Y.B.Pharm	2019 – 2020	Keep motivative books in the library
9	Shivani Godbole	T.Y.B.Pharm	2019 – 2020	Keep motivating and informing students regarding education!
10	Pooja Choudhary	T.Y.B.Pharm	2019 – 2020	It's very nice
11	Atharva Kulkarni	Final Year B.Pharm	2019 – 2020	The overall library experience is very good.
	Aarti Shahaji Ombase	Final Year B.Pharm	2019 – 2020	The overall library experience is very good.
12	Ayushi shailesh biyani	Final Year B.Pharm	2019 – 2020	Everything perfdct
13	Apoorva Nashikkar	Final Year B.Pharm	2019 – 2020	Excellent Library
14	Apoorva Nashikkar	Final Year B.Pharm	2019 – 2020	Excellent Library
15	Vrushali Pradip Pathak.	M.Pharm F. Y.	2019 – 2020	Very Nice Library.
16	Vaibhav Vishnu Raut	M.Pharm F. Y.	2019 - 2020	Best Library
17	Pushpraj Kiran Patil	M.Pharm S. Y.	2019 - 2020	A well established Library

M. C. Damle

S. P. Jadhav.

M. M. Joshi.

(Library Incharge)

(Librarian)

(Asst. Librarian)

Dr. Ashwini R. Madgulkar

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Pune-1

AISSMS
COLLEGE OF PHARMACY

Feedback Summary of Library by B. Pharm & M. Pharm Students. **2018 – 2019**

Analysis

| Sr. No. | B.Pharm | | | | M.Pharm | | Total Avg |
	F.Y	S.Y	T.Y	Final Y	F. Y.	S. Y.	
1	5	5	5	2	5	5	4.5
2	5	3	5	5	3	4	4.1
3	5	5	5	5	2	2	4
4	4	5	5	5	2	5	4.3
5	5	5	5	2	5	5	4.5
6	5	5	4	5	1	3	4
7	3	5	3	5	5	3	4
8	5	5	5	5	3	2	4.1
9	5	5	5	5	5	5	5
10	5	5	5	5	4	2	4.3
11	5	3	5	4	5	5	4.5
12	5	2	5	4	5	4	4.1
Avg	57	53	57	52	45	45	

Report

The Overall rating given by students of B. Pharm & M. Pharm was more than 4 out of 5 .

So overall feedback is **Good** to **Excellent**.
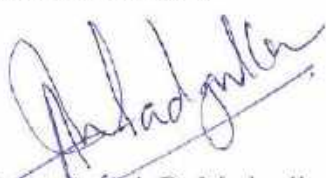
M. C. Damle

(Library Incharge)

S. P. Jadhav.

(Librarian)

M. M. Joshi.

(Asst. Librarian)

(Dr. Ashwini R. Madgulkar)

Principal
AISSMS College of Pharmacy
Pune-1

AISSMS
COLLEGE OF PHARMACY

Sr. No.	Name	Class	Year	Comments
1	Druvi Rathod	F. Y. B.Pharm	2018 - 2019	Everything is good.
2	Asmita Phapale	S. Y. B.Pharm	2018 - 2019	Its already perfect
3	Misale kshitij	T. Y. B.Pharm	2018 – 2019	Increase library seating time I tll help hostelize student for study and to stay there at exams time.
4	Vaibhav Ghegade	Final Y. B.Pharm	2018 - 2019	Good collection!
5	Rohit Kharade	F. Y. M.Pharm	2018 - 2019	No suggestion .all facilities are good
6	Gaurav Patil	S.Y. M.Pharm	2018 – 2019	Keep motivative books in the library

M. C. Damle

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